



## Weekly Plan

 Topic   Assignment   Exam   Note  

| Subject / Day | Sunday<br>18/01/2026  | Monday<br>19/01/2026  | Tuesday<br>20/01/2026   | Wednesday<br>21/01/2026   | Thursday<br>22/01/2026   |
|---------------|---|---|---|---|--|
| English       | Individual Student English Assessment<br>Reading logs will be due in two weeks. Make sure to check out a book soon to finish on time          | Unit 3 What Matters<br>Intoduction to Urban Farming Is Growing a Greener Future +<br>Vocabulary   | Reading and Analyzing Urban Farming Is Growing a Greener Future<br>Homework Media<br>Vocabulary due on Tuesday  | Media Questions Worksheet<br>Urban Farming Is Growing a Greener Future<br>Homework Check of Comprehension page 337  | Digital multimedia presentation (Details will be discused in class) 2 periods  |
| Math          | <b>3-1</b> Analyze Percents of Numbers<br><b>In-class:</b><br>Problems: 1 to 5 (Page 146)<br><b>Homework:</b><br>Problems: 7 to 10 (Page 147) | <b>3-1</b> Analyze Percents of Numbers<br><b>In-class:</b><br>Problems: 6, 13, 14, 17, 18 (Pages 146 - 148)<br><b>Homework:</b><br>Problems: 11, 12, 19, 20, 21 (Page 147 - 148)      | <b>3-2</b> Connect Percent and Proportion<br><b>In-class:</b><br>Problems: 1 to 3, 6, 9<br><b>Homework:</b><br>Problems: 4,5, 7, 8, 10  | <b>3-2</b> Connect Percent and Proportion<br><b>In-class:</b><br>Problems: 12, 13, 16 , 17, 18<br><b>Homework:</b><br>Problems: 11, 14, 15, 19, 20  | <b>Quiz</b> on Lessons 3-1 and 3-2<br><b>Quiz:</b><br>Lessons 3-1 and 3-2  |
| Science       | - We will go over the material we will be covering over the semester, with an introduction to the first lesson.                               | We will start with our first topic / <b>topic 8 - Waves and Electromagnetic Radiation, Lesson 1 - Wave Properties</b> , we will start with the Types of Waves<br><b>Page:</b> 392-395 | <b>topic 8 - Waves and Electromagnetic Radiation, Lesson 1 - Waves Properties</b><br>- We will review the types of waves and continue with the properties of waves.<br><b>Page:</b> 396- 397<br>Wave Journal: Find 3 examples of waves at home (e.g., microwave,radio, ripples in water) and describe their properties. | <b>topic 8 - Waves and Electromagnetic Radiation, Lesson 1 - Waves Properties</b><br>- We will review and continue with the wave energy, and start with the lesson check.<br><b>Page:</b> 398-399 | <b>topic 8 - Waves and Electromagnetic Radiation, Lesson 1 - Waves Properties</b><br>- We will continue with the lesson check and review the lesson one more time.<br><b>Page:</b> 399 |

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| Social Studies    | Unit 2 : Lesson 3 : Life During the Middle Ages . What can personal narratives teach us about life in the Middle Ages ? |   | Unit 2 : Lesson 3 : Life During the Middle Ages . I can identify key personal narratives from the Middle Ages . |  | Unit 2 : Lesson 3 : Life During the Middle Ages . I can explain the importance of primary sources for learning about the past . |
| Arabic            | القراءة الاولية ومن ثم التفسيرية لدرس حفظ اللسان .  | استكمال شرح درس حفظ اللسان .  |   | استكمال شرح درس حفظ اللسان ، وحل اسئلة الدرس .   | شرح درس الجملة الاسمية .  |
| Arabic Level      | المستوى الثالث : القراءة التدريبية لدرس حيفا والتورس<br>المستوى الثاني : القراءة التدريبية لدرس وطن يسكن فينا           | المستوى الثالث : القراءة التدريبية لدرس حيفا والتورس<br>المستوى الثاني : القراءة التدريبية لدرس وطن يسكن فينا |   | المستوى الثالث : اختبار قراءة في درس حيفا والتورس<br>المستوى الثاني : اختبار قراءة في درس وطن يسكن فينا<br><br><b>المستوى الثالث : اختبار قراءة في درس حيفا والتورس</b><br><b>المستوى الثاني : اختبار قراءة في درس وطن يسكن فينا</b> | المستوى الثالث : القراءة التفسيرية لدرس حيفا والتورس<br>المستوى الثاني : القراءة التفسيرية لدرس وطن يسكن فينا                   |
| Religion          | شرح سورة يس<br>ملاحظة: الرجاء الالتزام باحضار دفتر للمادة والالتزام بحل الاسئلة والواجبات .<br>القادمة على الدفتر .     | استكمال شرح سورة يس   |   |  |   |
| Islamic Education | Surat Al- Naba` ( The Great News) Reading, recitation and analyzing P. 22 - 27  | Reading and Analyzing Surat Al- Naba` ( The Great News) p. 22 - 27  |   |  |   |
| IT                |   |   |   | Students get familiar with the MIT App Inventor environment (Designer, Blocks, Components). They build a simple UI (Label + Button) and test it on emulator/device.  |   |
| Art               |   |   | Art Girls ( How to Draw )   | Art Boys ( How to Draw )   |   |
| PE                | Physical exercises  |   |   |  |   |

|          |  |  |                                    |  |  |
|----------|--|--|------------------------------------|--|--|
| Music    |  | Knowing the keys on the piano and their function   |                                    | Knowing the keys on the piano and their function   |  |
| Swimming |  |  | swimming (boys) :<br>Skills review | swimming (girls) :<br>Skills review  |  |
| Dabkeh   |  | الحركات الأساسية   |                                    | الحركات الأساسية   |  |
| Robotics |  | Students will understand what a robot is and what makes something a robot (senses, brain/controller, and action) |                                    | Students will recognize different robot types and classify robots they see in daily life |  |