

# Ninth Grade - A

Sat 17 January - Fri 23 January , 2026



## Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

| Subject / Day | Sunday<br>18/01/2026   | Monday<br>19/01/2026  | Tuesday<br>20/01/2026  | Wednesday<br>21/01/2026  | Thursday<br>22/01/2026   |
|---------------|--|---|--|--|--|
| English       | English Language Assessments<br><br>Introduce Martin Luther King & "I Have A Dream"  | Continue "I Have A Dream"   | Grammar: Parallel Structures   | Parallel Structures Worksheet<br><br>Continue "I Have A Dream"; Discuss rhetorical appeals   | Writing Assignment   |
| Math          | Angles Of Polygons<br><br>Polygon definition<br>Classification and Naming conventions<br>Regular vs. Irregular<br>Convex vs. Concave |   | Angles of Polygons<br><br>Sum of Interior angles of convex polygons<br>Finding the number of sides of a polygons using interior angles sum | Angles of Polygons<br><br>Interior angles of non-regular polygons<br>Sum of exterior angles of a polygon   | Angles Of Polygons<br><br>Practice problems<br>In-class worksheet and practice |
| Physics       | Universal Gravitation<br><br>Mass vs. Weight<br>Gravity<br>Gravitational Force<br>In-class mini worksheet.                           | Universal Gravitation<br><br>Newton`s Law of Gravitational Force<br>Solving problems involving gravitational forces<br>In-class mini worksheet and practice |  | Universal Gravitation<br><br>Gravitational Fields / Vector Fields<br>Vector Fields representation and lines<br>Inverse Square Laws<br>In-class mini worksheet and practice |  |

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| Chemistry         |   | Begin Chapter 5- Chemical Quantities<br>Lesson 1- The Mole Concept<br>- Measuring Matter<br>- Finding Mass from a Count                           | Chapter 5- Chemical Quantities<br>Lesson 1- The Mole Concept<br>- Counting with Moles<br>- Converting Number of Atoms to Moles | Chapter 5- Chemical Quantities<br>Lesson 1- The Mole Concept<br>- Volume and Mass of a Mole<br>- Molar Mass of Compounds | Chapter 5- Chemical Quantities<br>Lesson 1- The Mole Concept<br>- Molar Mass of Compounds<br>- Find the Molar Mass of a Compound |
| Biology           | Review lesson 9.1 and begin lesson 9.2 Photosynthesis an overview                                       |   | Continuation of lesson 9.2 Photosynthesis an overview  | Continuation of lesson 9.2 Photosynthesis an overview  | Continuation of lesson 9.2 Photosynthesis an overview  |
| World Geography   |   | Topic 2 : The United States and Canada .<br>Lesson 3 : European Colonization .<br>What was the impact of European colonization in North America ? |  |  | Topic 2 : Lesson 3 : European Colonization .<br>Why were the first English colonies established ?                                |
| Arabic            |   | القراءة الاولى ومن ثم التفسيرية لدرس<br>اطيب ما تاكلون .  | . استكمال شرح درس اطيب ما تاكلون   |  | استكمال شرح درس اطيب ما تاكلون<br>و.حل اسئلة الدرس   |
| Arabic Level      |   | المستوى الثاني : القراءة التدريبية لدرس<br>وطن يسكن فينا  | المستوى الثاني : القراءة التدريبية لدرس<br>وطن يسكن فينا   |  | المستوى الثاني : اختبار قراءة في<br>درس وطن يسكن فينا<br>المستوى الثاني : اختبار قراءة في<br>درس وطن يسكن فينا                   |
| Religion          | شرح سورة الكهف<br>ملاحظة: الرجاء الالتزام باحضار دفتر<br>للمادة وحل الاسئلة والواجبات القادمة<br>عليه . |   |  |  |  |
| Islamic Education | Explaining Istighfaar:<br>Seeking Forgiveness P. 112<br>- 118   |   |  |  |  |

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|----------|---|------------------------------------|--|--|--------------------|
| IT       | Students understand what “data” is and recognize datasets as tables (rows and columns). They load a small dataset in Pandas and use head() and shape to explore it. |                                    |  |  |                    |
| Art      |   | Art Girls ( How to Draw )          |  |  |                    |
| PE       |   |                                    |  |  | Physical exercises |
| Dabkeh   |   |                                    |  | الحركات الاساسية   |                    |
| Swimming |   | swimming (boys) :<br>Skills review |  |  |                    |
| Robotics |   |                                    |  | Students will understand what a robot is and what makes something a robot (senses, brain/controller, and action)<br>Students will recognize different robot types and classify robots they see in daily life |                    |
| Music    |   |                                    |  | Starting lessons on musical magams   |                    |