

Pre K - A

Sat 17 January - Fri 23 January , 2026



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 18/01/2026	Monday 19/01/2026	Tuesday 20/01/2026	Wednesday 21/01/2026	Thursday 22/01/2026
Arabic	مراجعة شاملة ومكثفة لحروف المد التي تعلمها الطلاب من خلال عرض بطاقات الحروف على السبورة انشاد اناشيد الحروف بشكل جماعي	مراجعة الحروف ب ر ز د س من خلال عرض بطاقات الحروف على السبورة انشاد اناشيد الحروف بشكل جماعي تلوين ورقة عمل صفية	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	مراجعة الحروف س ش م ج من خلال عرض بطاقات الحروف تدريب الطلاب على كتابة هذه الحروف على السبورة
English	(Unit 1-3 Recap) Unit 1 Review: Practice the "Hello/Goodbye" chant. Review classroom objects: Pencil, book, chair, table. Play a game ex. "Touch the Table" Review Letters (A-N)	(Unit 1-3 Recap) Unit 2 Review: "My Family" Review family vocabulary: Mommy, Daddy, Brother, Sister, Grandma, Grandpa. Review Letters (A-N)	(Unit 1-3 Recap) Unit 3 Review: "Pandy's Colors" Review the primary colors: Red, Blue, and Yellow. Play a game Ex. "Touch Something Red" Review Letters (A-N)	(Unit 1-3 Recap) Mixing Families and Colors! Color Identification. Ask "What color is Mommy's dress?" or "What color is Pandy's shirt?" Review Letters (A-N) In Class: Coloring worksheet!	(Unit 1-3 Recap) The Grand Review (Units 1-3) Warm-up Hello Song The Pandy Scavenger Hunt. Ex. Ask students to find a Blue Book. Review Letters (A-N) In Class: Letter worksheet!
Science				Review Day and Night: Discuss what happens when it is Daytime (sun is out, we play). What happens at Nighttime (it is dark, we sleep in our beds).	Review: Color Mixing (The "Magic") Review what happens when colors mix. Experiment: Use water and food coloring to show how Blue and Yellow make Green.

Math	Review: Warm-up: sing a counting song! Numbers (1-5) The Number (1) Find "one" of the things in the classroom (one teacher, one book, one door).	Review: 1,2,3 Review Draw 1 circle, 2 squares, and 3 triangles on the board and have the students color them in specific colors.		Review: Color Sorting: Give students a mix of blocks and have them sort them into "Color Houses" just like the activities in the Pandy Student Book. Numbers (1-5)	
Story Time	Students talk about what they did over the winter break!				
Conversation		Revision colors		Mixing colors	
Learn and Play			Ball Room!		
Ethics				محادثة الطلاب عن المشاعر متى ولماذا اكون سعيدا، حزينا ،في حالة غضب من خلال تعبير كل طالب عن نفسه	
Music			Song Im happy and Dance		
Art					Back to school festivities
Swimming	games water				
Drama / Dance	Dance!				Dance!
PE				Gymnastics with small games	