

Pre K - B



Sat 17 January - Fri 23 January , 2026

Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 18/01/2026	Monday 19/01/2026	Tuesday 20/01/2026	Wednesday 21/01/2026	Thursday 22/01/2026
Arabic	مراجعة شاملة ومكثفة لحروف المد التي تعلمها الطلاب من خلال عرض بطاقات الحروف على السبورة انشاد اناشيد الحروف بشكل جماعي	مراجعة الحروف ب ز د س من خ لال عرض بطاقات الحروف على السبورة انشاد اناشيد الحروف بشكل جماعي تلوين ورقة عمل صفية	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	مراجعة الحروف س ش م ج من خلا ل عرض بطاقات الحروف تدريب الطلاب على كتابة هذه الحروف على السبورة
English	(Unit 1-3 Recap) Unit 1 Review: Practice the "Hello/Goodbye" chant. Review classroom objects: Pencil, book, chair, table. Play a game ex. "Touch the Table" Review Letters (A-N)	(Unit 1-3 Recap) Unit 2 Review: "My Family" Review family vocabulary: Mommy, Daddy, Brother, Sister, Grandma, Grandpa. Review Letters (A-N)	(Unit 1-3 Recap) Unit 3 Review: "Pandy's Colors" Review the primary colors: Red, Blue, and Yellow. Play a game Ex. "Touch Something Red" Review Letters (A-N)	(Unit 1-3 Recap) Mixing Families and Colors! Color Identification. Ask "What color is Mommy's dress?" or "What color is Pandy's shirt?" Review Letters (A-N) In Class: Coloring worksheet!	(Unit 1-3 Recap) The Grand Review (Units 1-3) Warm-up Hello Song The Pandy Scavenger Hunt. Ex. Ask students to find a Blue Book. Review Letters (A-N) In Class: Letter worksheet!
Science			Review Day and Night: Discuss what happens when it is Daytime (sun is out, we play). What happens at Nighttime (it is dark, we sleep in our beds).		Review: Living and Non-Living Discuss what living things need (food, water, air) and if it moves or grows. Students point to pictures and say if it needs food and grows (Living) or does not (Non-Living).

Math	Review: Warm-up: sing a counting song! Numbers (1-5) The Number (1) Find "one" of the things in the classroom (one teacher, one book, one door).	Review: Review numbers 1-5 by singing counting song, then count classroom objects together. Students jump, clap, and stomp 1-5 times to match each number and show show the number on their fingers.		Review: Color Sorting: Give students a mix of blocks and have them sort them into "Color Houses" just like the activities in the Pandy Student Book. Numbers (1-5)	
Story Time	Students talk about what they did over the winter break!				Read a story!
Conversation				Revision colors	Mixing colors
Learn and Play			Play in Sensory Room.	Ball Room	
Ethics				محادثة الطلاب عن المشاعر متى ولماذا اكون سعيدا، حزينا ،في حالة غضب من خلال تعبير كل طالب عن نفسه	
Music			Song Im happy and Dance		
Art					Back to school festivities
Swimming	games water				
Drama / Dance	Dance			Dance	
PE		Gymnastics with small games			