

Third Grade - A

Sat 17 January - Fri 23 January , 2026



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 18/01/2026	Monday 19/01/2026	Tuesday 20/01/2026	Wednesday 21/01/2026	Thursday 22/01/2026
English	Introduction to the unit 2 Week 1 (Amazing Interactions) weekly Question: How do people and nature help Plants and animals?	New Lesson : Patterns in Nature . Vocabulary: 1. nature . 2. patterns 3. repeat 4. sequence 5. symmetry .	Continue with the Lesson : Patterns in Nature . Vocabulary: 1. nature . 2. patterns 3. repeat 4. sequence 5. symmetry .	Continue with the Lesson : Patterns in Nature .	Continue with the Lesson : Patterns in Nature . Dictation : Vocabulary: 1.nature .2. patterns3. repeat4. sequence5. symmetry .
Math	New lesson 4-8: (Solve Multiplication and Division Equations) page 145	Finalize and revise Lesson 8	Start with topic 6 Lesson 1 (area)	Continue Lesson 1 topic 6 Quick Check 6-1	Topic 6 Lesson 2 Savvas Assignments online
Science			Introduction to the New lesson: Climate Change .	Continue with the lesson: Climate Change. (what is the greenhouse effect ?)	Continue with the lesson: Climate Change. (Natural Factors and Climate Change .P.g 146)
Social Studies	New Lesson : Cultures of the Middle East .			Continue with the Lesson : Cultures of the Middle East .	New Lesson : (How Cultures and Traditions Shape History) P.G 68
Arabic	القراءة التدريبية لدرس حيفا والنورس التدريب جيدا على القراءة	القراءة التفسيرية لدرس حيفا والنورس	القراءة التحليلية لدرس حيفا والنورس نسخ درس حيفا والنورس على دفتر النسخ	التعرف على ادوات الاستفهام والتمييز بينها ورقة عمل بيتية لدرس حيفا والنورس	
Religion			شرح درس الاحسان		استكمال شرح درس الاحسان حل ورقة عمل صفية لدرس الاحسان

IT		Students choose a sprite and backdrop, use the Paint Editor to make one simple change, and create a first program on scratch (green flag + move + say).			
Art	How to Draw				
PE				Football match	
Dabkeh					ارفع ايدك عليها
Conversation				<p>Different Cultures Around the World</p> <p>Vocabulary:</p> <p>Culture</p> <p>Tradition</p> <p>Festival</p> <p>Objective:</p> <p>- To introduce the concept of culture and how different cultures have unique traditions and customs.</p> <p>- To help students appreciate and respect cultural differences.</p>	
Music		Song we are coming back and Treble clef			
Swimming			water games		

Creation Lab		<p>Climate Model (Craft) Using classroom materials (paper, cotton, crayons, recycled items): Cotton = snow or clouds Blue paper = rain or water Yellow paper = sun Brown/green paper = land or plants Students build a 3D climate scene. Guiding Questions Is this climate hot or cold? Does it rain a lot or a little? What animals or plants live here? What clothes do people wear in this climate?</p>			
Robotics	Students build the Ferris Wheel model with guidance				