

## Third Grade - B

Sat 17 January - Fri 23 January , 2026



## Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 18/01/2026	Monday 19/01/2026	Tuesday 20/01/2026	Wednesday 21/01/2026	Thursday 22/01/2026
English	Introduction to the new unit <b>(Amazing Interactions)</b> <b>Weekly question:</b> How do people and nature help Plants and animals?	New Lesson: <b>Patterns in Nature</b> <b>Vocabulary:</b> 1. nature 2. patterns 3. repeat 4. sequence 5. symmetry	Continue with the Lesson: <b>Patterns in Nature</b> <b>Vocabulary:</b> 1. nature 2. patterns 3. repeat 4. sequence 5. symmetry	Continue with the Lesson: <b>Patterns in Nature</b>	Continue with the Lesson: <b>Patterns in Nature</b>  <b>Dictation :</b> 1. nature 2. patterns 3. repeat 4. sequence 5. symmetry
Math	New lesson 4-8: <b>(Solve Multiplication and Division Equations)</b> page 145	Finalize and revise Lesson 8	Start with topic 6 Lesson 1 (area)	Continue Lesson 1 topic 6 <b>Quick Check 6-1</b>	Topic 6 Lesson 2 <b>Savvas Assignments online</b>
Science		Continue with the lesson: <b>Climate Change. what is the greenhouse effect ?</b>	Continue with the lesson: <b>Climate Change. what is the greenhouse effect ?</b>	Continue with the lesson: <b>Climate Change. Natural Factors and Climate Change page 146</b>	
Social Studies	New Lesson: <b>How Cultures and Traditions Shape History</b> page 68	Continue with the Lesson : <b>(How Cultures and Traditions Shape History)</b> page 68		Continue with the Lesson : <b>(How Cultures and Traditions Shape History)</b> page 68	
Arabic		القراءة التدريبية لدرس حيفا والنورس التدريب جيدا على القراءة	القراءة التفسيرية لدرس حيفا والنورس نسخ درس حيفا والنورس على دفتر النسخ	القراءة التحليلية لدرس حيفا والنورس نسخ درس حيفا والنورس على دفتر النسخ	التعرف على ادوات الاستفهام والتمييز بينها ورقة عمل بيئية لدرس حيفا والنورس
Religion	شرح درس الاحسان				استكمال شرح درس الاحسان حل ورقة عمل صفية لدرس الاحسان

IT		Students choose a sprite and backdrop, use the Paint Editor to make one simple change, and create a first program on scratch (green flag + move + say).			
Art	How to Draw				
PE	Football match				
Dabkeh					ارفع ايدك عليها
Conversation			<p>Different Cultures Around the World</p> <p>Vocabulary:</p> <p>1. Culture 2. Tradition</p> <p>3.Festival</p> <p><b>Objective:</b></p> <p>- To introduce the concept of culture and how different cultures have unique traditions and customs</p> <p>- To help students appreciate and respect cultural differences.</p>		
Music		Song we are coming back and Treble clef			
Swimming					water games

Creation Lab					<p>Climate Model (Craft)</p> <p>Using classroom materials (paper, cotton, crayons, recycled items):</p> <p>Cotton = snow or clouds</p> <p>Blue paper= rain or water</p> <p>Yellow paper= sun</p> <p>Brown/green paper= land or plants. Students build a 3D climate scene.</p> <p>Guiding Questions Is this climate hot or cold? Does it rain a lot or a little? What animals or plants live here? What clothes do people wear in this climate?</p>
Robotics			Students build the Ferris Wheel model with guidance		