



Sat 17 January - Fri 23 January , 2026

Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 18/01/2026	Monday 19/01/2026	Tuesday 20/01/2026	Wednesday 21/01/2026	Thursday 22/01/2026
English	What is Imagination? (Intro to Unit 4) Activity: It is not a..., it is a... "Incomplete Object" drawing Speaking Activity: Instructions will be discussed in class! Be ready to share your vision.	Unit 4: Imagination (Alice in Wonderland) Reading Focus: The "Background" section. P. 362 - 363 1. Define the word peeped based on how Alice looked at her sister's book in Paragraph 1. 2. Answer: Why did Alice think her sister's book was useless? (Use the text to find the answer). We will discuss how a real boat trip on the River Thames inspired Lewis Carroll to create Wonderland for a girl named Alice Liddell.	Unit 4: Imagination (Alice in Wonderland) The Rabbit and the Rabbit-Hole p. 363 -364 1. Define the word curiosity using Paragraph 4. 2. Write down three things the Rabbit did that made Alice follow him. 3. Imagine you are Alice standing at the hedge. Draw the "large rabbit-hole" as you imagine it looks. Reading Focus: Paragraphs 2 through 5. We will track Alice's transition from feeling "sleepy and stupid" on the grass to "burning with curiosity" when she sees the White Rabbit.	Unit 4: Imagination (Alice in Wonderland) The Long Fall & The Tiny Door p. 365 - 366 1. Context Clues: Look at the word wondered in Paragraph 3 and 12. What does it mean to "wonder" about something? 2. Reading Comprehension: Alice sees a "loveliest garden" through a tiny door. Why can't she go inside? Reading Focus: Paragraphs 6 through 14. We will analyze Alice's slow fall down the well (with its cupboards and maps) and her arrival at the hallway with the "tiny golden key."	The Grammar of Wonderland: Conjunctions and Interjections P. 370 We'll be having a worksheet to work on together in class.
Math	3-1 Understand and Represent Exponents In-class: Problems: 1 to 5 (Page 126) Homework: Problems: 6 to 9, 14 to 16 (Page 126)	3-1 Understand and Represent Exponents In-class: Problems: 27, 28, 30, 34, 37 (Page 127 to 128) Homework: Problems: 17 to 26, 29 (Page 127)	3-2 Find the Greatest Common Factor and Least Common Multiple In-class: Problems: 6 to 14 (Page 133) Homework: Problems: 15 to 21, 25 to 27 (Page 134)	3-2 Find Greatest Common Factor and Least Common Multiple In-class: Problems: 22 to 24, 28, 29, 30	Quiz on Lessons 3-1 and 3-2 Quiz: Lessons 3-1 and 3-2

Science	Review living things and begin lesson 10.2 Classification Systems	Continuation of lesson 10.2 Classification Systems	Continuation of lesson 10.2 Classification Systems	Continuation of lesson 10.2 Classification Systems	Continuation of lesson 10.2 Classification Systems
Social Studies	Unit 2 : Lesson 2 : Founding Ideals . How have historic sets of laws been influential ?		Unit 2 : Lesson 2 : Founding Ideals . I can describe historic sets of laws that have influenced world democracies .	Unit 2 : Lesson 2 : Founding Ideals . I can explain the difference between laws and constitutions and the role of constitutions in forming the foundation of organizations .	
Arabic	القراءة الاولى ومن ثم التفسيرية لدرس فضائل بيت المقدس .	استكمال شرح درس فضائل بيت المقدس .		استكمال شرح درس فضائل بيت المقدس . وحل اسئلة الدرس	شرح درس علامات الاعراب الفرعية . (في المثني ، وجمع المذكر السالم
Arabic Level	المستوى الثالث : القراءة التدريبية لدرس حيفا والنورس المستوى الثاني : القراءة التدريبية لدرس وطن يسكن فينا	المستوى الثالث : القراءة التدريبية لدرس حيفا والنورس المستوى الثاني : القراءة التدريبية لدرس وطن يسكن فينا		المستوى الثالث : اختبار قراءة في درس حيفا والنورس المستوى الثاني : اختبار قراءة في درس وطن يسكن فينا المستوى الثالث : اختبار قراءة في درس حيفا والنورس المستوى الثاني : اختبار قراءة في درس وطن يسكن فينا	المستوى الثالث : القراءة التفسيرية لدرس حيفا والنورس المستوى الثاني : القراءة التفسيرية لدرس وطن يسكن فينا
Religion		شرح درس ميزات القرآن الكريم			حل اسئلة درس ميزات القرآن الكريم مقدمة لسورة البلد ملاحظة : الرجاء الالتزام باحضار دفتر للمادة وحل الاسئلة والواجبات عليه .
Islamic Education		Surat Al-Fajr (reading, recitation, and analysis) P. 54 - 60			Continue with Surat Al-Fajr (reading, recitation, and analysis) P. 54 - 60 Read the surah and underline words that show Allah's power.
IT					Students create a game concept and learn how to add a variable (Score). They program basic scoring and test that the score changes correctly.

Music		Knowing the keys on the piano and their function		Knowing the keys on the piano and their function	
Art			Art Boys (How to Draw)		Art Girls (How to Draw)
PE		Physical exercises			
Dabkeh		الحركات الاساسية		الحركات الاساسية	
Swimming			swimming (girls): Skills review		swimming (boys): Skills review
Robotics		Students will understand what a robot is and what makes something a robot (senses, brain/controller, and action)		Students will recognize different robot types and classify robots they see in daily life	