

First Grade - A

Sat 24 January - Fri 30 January , 2026



Weekly Plan

Topic Assignment Exam Note

Subject / Day	Sunday 25/01/2026	Monday 26/01/2026	Tuesday 27/01/2026	Wednesday 28/01/2026	Thursday 29/01/2026
English	<p>Class 2 Library Class. The Life of the Frog Students will be introduced to the life of a frog.They will learn the stages of how a frog grows and changes.</p> <p>Class 1 Reading Exam: Big Fox , Little Fox</p>		<p>Continue "The life the frog" And then Complete page 38.</p>	<p>prepare for tomorrows dictation in consonant blends .</p> <p>Step-trip-stem-snap-snug-sto p-snip-trap.</p>	<p>Class one: Check For Understanding:Complete page 39 and 44.</p> <p>Class2 Simple sentences.We will read the sentences.We will make simple sentences.Complete page 46.</p> <p>Complete page 41 Dictation in page 45 Trip Step. Stem. Snap. Snug. Stop. Snip. Trap.</p>

Math	Word Problems with Three AddendsStudents will read word problems with 3 addends, identify the quantities to add, and use different strategies to find the total.pages 229- 231	5-5: Word Problems with Three AddendsStudents will read word problems with 3 addends, identify the quantities to add, and use different strategies to find the total.pages 229- 231 Assignment Homework Independent practicepage 227 Quick check 5-3 5-4	5-7: Problem Solving: PrecisionStudents will use precision to determine the missing number or symbol in an equation and explain how they identified it.pages 237-239 Homework Independent practicePage 235 Quick check 5-5	Topic 5: Fluency Practice ActivitySolve book problems Homework Independent practicepage 238	Topic 5: Vocabulary ReviewHomeworksolve Set C,D, E and F Quick check 5-6 Quick check 5-7
Science		Lesson 2 Animal parts: Identify the major parts of animals. Open Savvas for science Activities online	Animal parts Explore how animals move, their body coverings, and ways of breathing.	Quiz in Topic 5 lesson one plant parts : The study worksheet will be sent with them on Thursday . please be prepared .	Spelling Bee
Social Studies	Lesson 7: Moving from place to place students will be able to explain why people move from place to place page 42 Students are asked to create a poster about (Transportation) they can choose any transportation they want (train,plane,submarine,buses ,cars,motorcycles.bicycle,su bways,ship,boats,,,,,,,,) the presentation and the project is due on Sunday February 1st Vocabulary place move transportation		Lesson 7: Moving from place to place students will be able to explain why people move from place to place why people Move and How 43- 44		Lesson 7: Moving from place to place skill practice :categorizing

Arabic	<p>تقييم القراءة</p> <p>كتاب اللغة العربية الفصل الاول + مذكرة الطالب + دفتر النسخ للفصل الاول لا داعي لاضارهم الى المدرسة</p> <p>تم توزيع دفاتر جديدة للنسخ على الطلاب وسوف يتم توزيع كتاب اللغة العربية للفصل الثاني بعد الانتهاء من حروف(ق، خ (ث، س</p> <p>سوف يتم التدريب في الفترة القادمة على القراءة والتدريب على النسخ بخط جميل</p> <p>تقييم القراءة لقصة لحرف القاف</p>	<p>تدريب القراءة لقصة حرف الثاء</p> <p>واجب نسخ حرف الثاء</p>	<p>استكمال التدريب على قراءة قصة</p> <p>وكلمات حرف الثاء</p> <p>نسخ قصة حرف الثاء على دفتر النسخ</p>		<p>التعرف على حرف الخاء ومهارات حرف الخاء</p>
Religion		<p>حل ورقة عمل صفية لدرس اركان الاسلام1</p>		شرح درس اركان الاسلام2	
IT	<p>Students improve the animation by adding one more action (move again / change look / add a second character). They can describe what happens in their animation in one sentence.</p>				
Art				weaving craft paper	
PE		Football match			
Dabkeh			ارفع ايدك عليها		
Conversation				<p>Moving from place to place</p> <p>Students will talk about a place they have traveled to. If they have not traveled before, they will talk about a place they would like to travel to.</p> <p>Support program group:</p> <p>Short vowels revision</p>	

Music					My school Song
Swimming	Skills review				
Creation Lab		Observe our plants. Animals body parts			
Robotics				Students test and improve the build (fix wobble, adjust parts) and create a simple spin pattern (spin–stop–spin)	