



Weekly Plan

 Topic Assignment Exam Note

Subject / Day	Sunday 25/01/2026	Monday 26/01/2026	Tuesday 27/01/2026	Wednesday 28/01/2026	Thursday 29/01/2026
English	Class 2 Library Class. The Life of the Frog Students will be introduced to the life of a frog. They will learn the stages of how a frog grows and changes. Class 1 Reading Exam: Big Fox , Little Fox		Continue "The life the frog" And then Complete page 38.	prepare for tomorrow's dictation in consonant blends . Step-trip-stem-snap-snug-stop-snip-trap.	Class one: Check For Understanding:Complete page 39 and 44. Class2 Simple sentences. We will read the sentences.We will make simple sentences.Complete page 46. Complete page 41 Dictation in page 45 Trip Step. Stem. Snap. Snug. Stop. Snip. Trap.

Math	<p>Word Problems with Three AddendsStudents will read word problems with 3 addends, identify the quantities to add, and use different strategies to find the total.pages 229- 231</p>	<p>5-5: Word Problems with Three AddendsStudents will read word problems with 3 addends, identify the quantities to add, and use different strategies to find the total.pages 229- 231</p> <p>Assignment Homework Independent practicepage 227</p> <p>Quick check 5-3 5-4</p>	<p>5-7: Problem Solving: PrecisionStudents will use precision to determine the missing number or symbol in an equation and explain how they identified it.pages 237-239</p> <p>Homework Independant practicePage 235</p> <p>Quick check 5-5</p>	<p>Topic 5: Fluency Practice ActivitySolve book problems Homework Independent practicepage 238</p>	<p>Topic 5: Vocabulary ReviewHomeworksolve Set C,D, E and F</p> <p>Quick check 5-6</p> <p>Quick check 5-7</p>
Science		<p>Lesson 2</p> <p>Animal parts: Identify the major parts of animals.</p> <p>Open Savvas for science Activities online</p>	<p>Animal parts Explore how animals move, their body coverings, and ways of breathing.</p>	<p>Quiz in Topic 5 lesson one plant parts :The study worksheet will be sent with them on Thursday . please be prepared .</p>	<p>Spelling Bee</p>
Social Studies	<p>Lesson 7: Moving from place to place students will be able to explain why people move from place to place page 42</p> <p>Students are asked to create a poster about (Transportation) they can choose any transportation they want (train,plane,submarine,buses ,cars,motorcycles,bicycle,su bways,ship,boats,,,...,) the presentation and the project is</p> <p>due on Sunday February 1st</p> <p>Vocabulary place move transportation</p>		<p>Lesson 7: Moving from place to place students will be able to explain why people move from place to place why people Move and How 43- 44</p>		<p>Lesson 7: Moving from place to place skill practice :categorizing</p>

Arabic	<p>تقييم القراءة</p> <p>كتاب اللغة العربية الفصل الأول + مذكرة الطالب + دفتر النسخ للفصل الاول لا داعي لاضارهم الى المدرسة</p> <p>تم توزيع دفاتر جديدة للنسخ على الطلاب</p> <p>وسوف يتم توزيع كتاب اللغة العربية للفصل الثاني بعد الانتهاء من حروف(ق، ث، خ)</p> <p>سوف يتم التدريب في الفترة القادمة على القراءة والتدريب على النسخ بخط جميل</p> <p>تقييم القراءة لقصة لحرف القاف</p>	<p>تدريب القراءة لقصة حرف الثاء</p> <p>واجب نسخ حرف الثاء</p>	<p>استكمال التدريب على قراءة قصة وكلمات حرف الثاء</p> <p>نسخ قصة حرف الثاء على دفتر النسخ</p>		التعرف على حرف الخاء ومهارات حرف الخاء
Religion		حل ورقة عمل صفية لدرس اركان الاسلام 1		شرح درس اركان الاسلام 2	
IT	Students improve the animation by adding one more action (move again / change look / add a second character). They can describe what happens in their animation in one sentence.				
Art				weaving craft paper	
PE		Football match			
Dabkeh			ارفع ايديك عليها		
Conversation				<p>Moving from place to place</p> <p>Students will talk about a place they have traveled to. If they have not traveled before, they will talk about a place they would like to travel to.</p> <p>Support program group: Short vowels revision</p>	

Music					My school Song
Swimming	Skills review				
Creation Lab		Observe our plants. Animals body parts			
Robotics				Students test and improve the build (fix wobble, adjust parts) and create a simple spin pattern (spin-stop-spin)	