

First Grade - B

Sat 24 January - Fri 30 January , 2026



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 25/01/2026	Monday 26/01/2026	Tuesday 27/01/2026	Wednesday 28/01/2026	Thursday 29/01/2026
English	<p>Story is on Savvas.</p> <p>Reading Exam: Big Fox , Little Fox</p>	<p>Library Class. The Life of the Frog Students will be introduced to the life of a frog.They will learn the stages of how a frog grows and changes.</p>	<p>Class one :Continue "The life the frog" And then Complete page 38. Class two:Check For Understanding:Complete page 39 and 44.</p>	<p>prepare for tomorrows dictation in consonant blends .</p> <p>Complete page 41.</p> <p>Step-trip-stem-snap-snug-sto p-snip-trap.</p>	<p>Simple sentences.We will read the sentences.We will make simple sentences.Complete page 46.</p> <p>Dictation in page 45</p> <p>Trip Step. Stem. Snap. Snug. Stop. Snip. Trap.</p>
Math	<p>Word Problems with Three AddendsStudents will read word problems with 3 addends, identify the quantities to add, and use different strategies to find the total.</p>	<p>5-5: Word Problems with Three AddendsStudents will read word problems with 3 addends, identify the quantities to add, and use different strategies to find the total.pages 229- 231</p> <p>Assignment Homework Independent practicepage 227 Quick check 5-3 5-4</p>	<p>5-7: Problem Solving: PrecisionStudents will use precision to determine the missing number or symbol in an equation and explain how they identified it.pages 237-239</p> <p>Homework Independent practicePage 235</p> <p>Quick check 5-5</p>	<p>Topic 5: Fluency Practice ActivitySolve book problems</p> <p>Homework Independent practicepage 238</p>	<p>Topic 5: Vocabulary ReviewHomeworksolve Set C,D, E and F</p> <p>Quick check 5-6 Quick check 5-7</p>

Science	Lesson 2 Animal parts: Identify the major parts of animals. Savvas Assignment			Quiz in Topic 5 lesson one plant parts : The study worksheet will be sent with them on Thursday . please be prepared .	Animal parts Explore how animals move, their body coverings, and ways of breathing.
Social Studies	Lesson 7: Moving from place to place students will be able to explain why people move from place to place page 42 Students are asked to create a poster about (Transportation) they can choose any transportation they want (train,plane,submarine,buses ,cars,motorcycles.bicycle,su bways,ship,boats,,,,,,,,,) the presentation and the project is due on Sunday February 1st Vocabulary place move transportation		Lesson 7: Moving from place to place students will be able to explain why people move from place to place why people Move? and How? 43- 44		Lesson 7: Moving from place to place skill practice :categorizing
Arabic	تقييم القراءة كتاب اللغة العربية الفصل الاول + مذكرة الطالب + دفتر النسخ للفصل الاول لا داعي لاضارهم الى المدرسة تم توزيع دفاتر جديدة للنسخ على الطلاب وسوف يتم توزيع كتاب اللغة العربية للفصل الثاني بعد الانتهاء من حروف ق، ث، خ) سوف يتم التدريب في الفترة القادمة على القراءة والتدريب على النسخ بخط جميل تقييم القراءة لقصة لحرف القاف	تدريب القراءة لقصة حرف الثاء واجب نسخ حرف الثاء	استكمال التدريب على قراءة قصة وكلمات حرف الثاء نسخ قصة حرف الثاء على دفتر النسخ		التعرف على حرف الخاء ومهارات حرف الخاء
Religion		حل ورقة عمل صفية لدرس اركان الاسلام 1		شرح درس اركان الاسلام 2	

IT				Students improve the animation by adding one more action (move again / change look / add a second character). They can describe what happens in their animation in one sentence.	
Art				weaving craft paper	
PE					Football match
Dabkeh			ارفع ايديك عليها		
Conversation				Moving from place to place Students will talk about a place they have traveled to. If they have not traveled before, they will talk about a place they would like to travel to. Support program group: Short vowels revision	Spelling Bee Round 2
Music	My school song				
Swimming		Skills review			
Creation Lab		Observe our plants. Animals body parts Please return the plant today.			
Robotics	Students test and improve the build (fix wobble, adjust parts) and create a simple spin pattern (spin–stop–spin)				