

Third Grade - A

Sat 24 January - Fri 30 January , 2026



Weekly Plan

Topic Assignment Exam Note

Subject / Day	Sunday 25/01/2026	Monday 26/01/2026	Tuesday 27/01/2026	Wednesday 28/01/2026	Thursday 29/01/2026
English	Continue the lesson (Patterns in Nature) Develop Vocabulary and check for understanding page 254 and 255	Identify main idea and Details page 256	Identify main idea and Details page 256+ Monitor Comprehension and Academic Vocabulary page 257 and 259	Monitor Comprehension and Academic Vocabulary page 257 and 259	Syllable Patterns and Read like a writer page 260 and 261 <i>in class assignment (studnts have to answer my turn question).+ (write a sentence that tells about a pattern).</i>
Math	New Lesson: 6-3: Area: Standard Units	Finalize and revise Lesson 6-3: Area: Standard Units <i>Quick Check 6-3</i>	New Lesson: 6-4: Area of Squares and Rectangles	Finalize and revise Lesson 6-4: Area of Squares and Rectangles <i>Quick Check 6-4</i>	New Lesson: 6-5: Apply Properties: Area and the Distributive Property
Science		Start new lesson (World Climates) page 152 <i>Objective: Students will describe climates in different parts of the world</i>	New lesson: World Climates <i>Objective:</i>	Continue the lesson: World Climates	Continue the lesson: World Climates

Social Studies	Continue with the lesson: How cultures and Traditions shape History .			Culture Project Choose ONE:Native American Powwows OR South Africa Dress Up Wear traditional clothes from the culture you choose. You can make it or use what you have at home.Make Slides Create a slides presentation (Google Slides or PowerPoint). Your slides should have: --Title Culture name Your name Clothes What do people wear?-Music & Songs What music or songs do they have?-Art What art do they make? F Presentation Day Wear your traditional clothes Show your slides Tell the class what you learned	Spelling Bee round 2
Arabic	القراءة التدريبية لدرس يوم الشجرة نسخ درس يوم الشجرة على دفتر النسخ تقييم القراءة + تقييم حفظ المعاني لدرس حيفا والنورس	القراءة التفسيرية لدرس يوم الشجرة	القراءة التحليلية لدرس يوم الشجرة	ورقة عمل تقييمية لدرس حيفا والنورس	
Religion			شرح درس الصبر		استكمال درس الصبر ورقة عمل بيئية درس الصبر
IT		Students expand the program with an extra action (turn, repeat, or sound) and (optional) add a second sprite with a simple message. They show a complete mini-scene.			
Art	How to Draw				
PE				Football match	

Dabkeh					ارفع ايديك عليها
Conversation				<p>Family traditions and special moments</p> <p>Students will talk about one family tradition they have, explain when it happens, and share why it is important to their family.</p> <p>Support program students : Long vowels and short vowels</p>	
Music		We are coming back song			
Swimming			Skills review		
Creation Lab		<p>Students will investigate how different light environments affect the growth of lentil plants by planting lentils in three different conditions.</p> <p>1. Near a window (natural light)</p> <p>2. In complete darkness</p> <p>Objective: Students will observe, measure, and compare plant height, color, and overall health over time to determine which environment is best for plant growth.</p>			
Robotics	Students test and improve the build (fix wobble, adjust parts) and create a simple spin pattern (spin–stop–spin)				