

Third Grade - B

Sat 24 January - Fri 30 January , 2026



Weekly Plan

Topic Assignment Exam Note

Subject / Day	Sunday 25/01/2026	Monday 26/01/2026	Tuesday 27/01/2026	Wednesday 28/01/2026	Thursday 29/01/2026
English	Identify main idea and Details + Monitor Comprehension page 256 + 257	Academic Vocabulary + Syllable Patterns page 259 + 260 Homework due Tuesday page 263	Identify main idea and Details page 256+ Monitor Comprehension and Academic Vocabulary page 257 and 259	Write for a reader Page 262	Singular and Plural Nouns page 264 Spelling Bee ROUND 2
Math	New Lesson: 6-3: Area: Standard Units	Finalize and revise Lesson 6-3: Area: Standard Units Quick Check 6-3	New Lesson: 6-4: Area of Squares and Rectangles	Finalize and revise Lesson 6-4: Area of Squares and Rectangles Quick Check 6-4	New Lesson: 6-5: Apply Properties: Area and the Distributive Property
Science		Continue lesson 3: World Climates Objective: Students will describe climates in different parts of the world Vocabulary: arid, classify	Continue lesson 3: World Climates Objective: Students will describe climates in different parts of the world Vocabulary: arid, classify	Answer the assessment questions together in class page 162	Spelling Bee Round 2

Social Studies	<p>New lesson: Culture: People and Art page 74</p> <p>Objective: Students will explain how art relates to culture</p> <p>Vocabulary: Visual art, relationship, communication, perspective</p>	<p>Continue with the lesson: Culture: People and Art page 74</p> <p>Objective: Students will explain how art relates to culture</p> <p>Vocabulary: Visual art, relationship, communication, perspective</p>		<p>Continue with the lesson: Culture: People and Art Culture Project Presentation</p> <p>Choose one of these cultures: Native American Powwows or South Africa Students must dress up and wear traditional clothes from the culture chosen. You can make it or use what you have at home.</p> <p>Create a Powerpoint presentation (Google Slides or PowerPoint). Your slides should have:</p> <ul style="list-style-type: none"> -Title of Culture -What do people wear? -What music or songs do they have? -What art do they make? <p>Presentation Day Wear your traditional clothes Show your slides Tell the class what you learned</p>	
Arabic		<p>القراءة التدريبية لدرس يوم الشجرة</p> <p>نسخ الدرس يوم الشجرة على دفتر النسخ</p> <p>تقييم القراءة لدرس حيفا والنورس +تقييم حفظ المعاني</p>	القراءة التفسيرية لدرس يوم الشجرة	القراءة التحليلية لدرس يوم الشجرة	ورقة عمل تقييمية لدرس حيفا والنورس
Religion	شرح درس الصبر				استكمال شرح درس الصبر ورقة عمل بيتية لدرس الصبر
IT		Students expand the program with an extra action (turn, repeat, or sound) and (optional) add a second sprite with a simple message. They show a complete mini-scene.			
Art	How to Draw				

PE	Football match				
Dabkeh				ارفع ايديك عليها	
Conversation			<p>Students will identify and describe patterns found at home and explain them using drawings and words.</p> <p>What Students Have to Do: Students will look around their home to find a pattern (such as tiles, curtains, rugs, plates, stairs, or clothing). They will draw the pattern on a regular A4 paper, show at least two repeats, and describe the pattern using words (for example: color, shape, or number pattern). Students will then present their pattern to the class and explain where they found it and how the pattern works.</p> <p>Note: Support program students : Short vowels and long vowels</p>		Spelling Bee round 2
Music		We are coming back song			
Swimming					Skills review

Creation Lab					<p>Students will learn to find the area of a shape by covering a region with unit squares. They will understand that area is the total number of squares that cover an object.</p> <p>Objective: Students will design their own object-shaped carpet on grid paper, color in the squares it covers, and count the total number of squares to find and record the area in square units.</p>
Robotics			Students test and improve the build (fix wobble, adjust parts) and create a simple spin pattern (spin–stop–spin)		