



Subject / Day	Sunday 25/01/2026	Monday 26/01/2026	Tuesday 27/01/2026	Wednesday 28/01/2026	Thursday 29/01/2026
English	<p>Analyzing the Rabbit-Hole Close Reading & The Logic of Falling P. 368</p> <p>1. Visualize: List 3 details from paragraphs 6–10 that help you "see" Alice falling (e.g., the cupboards, the empty marmalade jar).</p> <p>2. Discussion Question: Where can imagination lead? Based on Alice's fall, does imagination lead to a scary place or a place of discovery? Reading Focus: Rereading Paragraphs 6–10.</p>	<p>Writing Assignment: The "Curiosity Chain" Paragraph</p> <p>Task: Write a short paragraph (4–6 sentences) in class describing Alice's decision to follow the White Rabbit.</p> <p>We are going to use our "Concept Vocabulary" (peeped, wondered, and curiosity) to write about Alice.</p> <p>Remember: these words are a chain. Your curiosity makes you wonder, which makes you peep at something secret.</p>	<p>Library Visit: General Reading</p> <p>Before leaving, answer one question about your chosen library book: "If you could enter the world of this book, what is the first thing you would do?"</p> <p>Today is for exploring the library. You don't have to read about Alice; find a book that sparks your imagination</p>	<p>Analyze Craft & Structure – Who is Alice?</p> <p>Direct vs. Indirect Characterization Essential Question: Where can imagination lead? P. 369</p> <p>Class Activity: The Character Detective We will use a chart to analyze Alice. Remember: when we use Indirect Characterization, we must make an Inference (an educated guess). + We'll be having a worksheet to work on together in class.</p>	<p>The Grammar of Wonderland: Conjunctions and Interjections P. 370 We'll be having a worksheet to work on together in class.</p>
Math	<p>3-3 Write and Evaluate Numerical Expressions In-class: Problems 1 to 4 (Page 140) Homework: Problems 5 to 9 (Page 140)</p>	<p>3-3 Write and Evaluate Numerical Expressions In-class: Problems: 10 to 12, 24, 25 (Page 140 to 141) Homework: Problems: 13 to 21, 30, 31 (Page 141 - 142)</p>	<p>3-4 Algebraic Expressions In-class: Problems: 1 to 5 (Page 148) Homework: Problems: 6,7, 11 to 18 (Page 148 - 149)</p>	<p>3-4 Algebraic Expressions In-class: Problems: 8 - 10, 19 to 22 (Page 149 - 150) Homework: Problems 28 to 30 (Page 150)</p>	<p>Worksheet on Lessons 3-3 and 3-4</p>
Science	<p>Continuation of lesson 10.2 Classification Systems</p>	<p>Continuation of lesson 10.2 Classification Systems (In Class Worksheet)</p>	<p>Continuation of lesson 10.2 Classification Systems</p>	<p>Completion lesson 10.2 Classification Systems Lesson check 10.2</p>	<p>Lesson 10.2 Classification Systems (Book + notes + worksheet)</p>

Social Studies	Unit 2 : Lesson 2 : Founding Ideals . What is one founding ideal in the Code of Hammurabi that countries around the world still follow today ?		Unit 2 : Lesson 2 : Founding Ideals . In ancient Athens , only citizens could vote . Based on who was considered a citizen in ancient Athens , do you think the Athenians had a democracy ?	Lesson 5 : Citizens and the World . How can citizens help their communities thrive ?	
Arabic	. شرح درس علامات الاعراب الفرعية	استكمال شرح درس علامات الاعراب .الفرعية وحل اسئلة الدرس		. مسابقة خط	شرح درس من الاحرف التي تكتب . ولا تلفظ
Arabic Level	المستوى الثالث : حل التدريبات اللغوية لدرس حيفا والنورس المستوى الثاني : حل التدريبات اللغوية لدرس وطن يسكن فينا	المستوى الثالث : استكمال التدريبات اللغوية لدرس حيفا والنورس المستوى الثاني : استكمال التدريبات اللغوية لدرس وطن يسكن فينا المستوى الثالث +المستوى الثاني: ورقة عمل صفية على الدرس		مسابقة الخط العربي	المستوى الثالث : الاملاء في الكلمات الموجودة في فقرة الاملاء صفحة 14 (جميلة ... ادوات) + اختبار في درس حيفا والنورس من صفحة 8 - 15 المستوى الثاني : الاملاء في الجملة الموجودة في فقرة الاملاء صفحة 13 (اتفق ... صحفية) + اختبار في درس حيفا وطن يسكن فينا من صفحة 8 - 13 المستوى الثالث : الاملاء في الكلمات الموجودة في فقرة الاملاء صفحة 14 (جميلة ... ادوات) + اختبار في درس حيفا والنورس من صفحة 8 - 15 المستوى الثاني : الاملاء في الجملة الموجودة في فقرة الاملاء صفحة 13 (اتفق ... صحفية) + اختبار في درس حيفا وطن يسكن فينا من صفحة 8 - 13
Religion		استكمال شرح سورة البلد ورقة عمل صفية لدرس سورة البلد			امتحان في سورة البلد من (1-11) مع . حفظ المعاني وتفسير الايات
Islamic Education		Class Practice: Working on Exercises Together Recitation of Surat Al-Fajr with correct Arabic pronunciation (p. 54, verses 1–8).			Make sure to review all of your notes Quiz on Surat Al-Fajr (p. 54–60)

IT					Students add nested logic (win/lose condition) using IF inside a loop and debug common issues (score too fast, not stopping). They demonstrate a playable mini-game.
Music		Learn the keys on the piano and their function		Learn the keys on the piano and their function	
Art			Art Boys (How to Draw)		Art Girls (How to Draw)
PE		Physical exercises			
Dabkeh		الحركات الاساسية		الحركات الاساسية	
Swimming			swimming (girls) : head dive		swimming (boys): head dive
Robotics		Students will learn what Arduino is and why we use it in robotics (the “brain” of simple projects). They will identify basic Arduino parts		Students will get introduced to the Arduino IDE and the idea of uploading code to the board. They will understand the structure of a simple Arduino program	