

Seventh Grade - A

Sat 24 January - Fri 30 January , 2026



Weekly Plan

Topic Assignment Exam Note

| Subject / Day | Sunday 25/01/2026 | Monday 26/01/2026 | Tuesday 27/01/2026 | Wednesday 28/01/2026 | Thursday 29/01/2026 |
|---------------|--|---|--|---|---|
| English | Unit 3 What Matters Grammar: Subject-Verb Agreement | Unit 3 What Matters Grammar: Subject-Verb Agreement Worksheet + Short Response Question Worksheet | Unit 3 What Matters Multimedia Presentation Worksheet | Library Visit + Quiz Review on Urban Farming | Quiz on Urban Farming Reading Logs are due! Study from textbook, classnotes and worksheets Quiz on Urban Farming |
| Math | 3-3 Represent and Use the Percent Equation In-class: Problems: 1 to 3, 9, 10 (Page 158) Homework: Problems: 4 to 8 (Page 159) | 3-3 Represent and Use the Percent Equation In-class: Problems: 14, 15, 17, 18 (Page 160) Homework: Problems: 11, 12, 13, 16, 19, 20 (Page 159 - 160) | 3-4 Solve Percent Change and Percent Error Problems In-class: Problems: 2, 3, 4, 5, 6 (Page 167) Homework: Problems: 7 to 12 (Page 168) | 3-4 Solve Percent Change and Percent Error Problems In-class: Problems: 16 to 20 (Page 168) Homework: Problems: 13, 14, 15, 19, 20 (Page 167 - 168) | Worksheet on Lessons 3-3 and 3-4 |
| Science | topic 8 - Waves and Electromagnetic Radiation, Lesson 2 - Waves Interaction we will start with a new lesson 2 - Waves Properties Page: 402 - 403 study and write down any questions you have for your first Quiz which is on Monday | We will review the quiz and go over anything that needs further clarification about the first lesson. Quiz on Lesson 1 - Waves Properties | topic 8 - Waves and Electromagnetic Radiation, Lesson 2 - Waves Interaction - continuing with the Waves Interactions Pages: 404 - 405 | topic 8 - Waves and Electromagnetic Radiation, Lesson 2 - Waves Interaction We will continue with our lesson, and start with an introduction on waves interference. Page: 406 | Topic 8 - Waves and Electromagnetic Radiation, Lesson 2 - Waves Interaction - we are continuing with the Waves Interference (Destructive and Constructive Waves) Pages: 406 - 407 |

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| Social Studies | Unit 2 : Lesson 3 : Life During the Middle Ages . After reading Bai Juyi's poem , describe life of Chinese farmers in 806 CE . | | Unit 2 : Lesson 3 : Life During the Middle Ages . How can understanding personal narratives help you understand how human interactions shape the world ? | | Lesson 4 : Technology and Trade . How did technology affect trade during the medieval period ? |
| Arabic | استكمال شرح درس الجملة الاسمية | . استكمال شرح درس الجملة الاسمية | | . مسابقة خط | . استكمال شرح درس الجملة الاسمية |
| Arabic Level | المستوى الثالث : حل التدريبات اللغوية لدرس حيفا والنورس المستوى الثاني : حل التدريبات اللغوية لدرس وطن يسكن فينا | المستوى الثالث : استكمال التدريبات اللغوية لدرس حيفا والنورس المستوى الثاني : استكمال التدريبات اللغوية لدرس وطن يسكن فينا المستوى الثاني+ المستوى الثالث: ورقة عمل صفية للدرس | | مسابقة الخط العربي | المستوى الثالث : الاملاء في الكلمات الموجودة في فقرة الاملاء صفحة 14 (جميلة ... ادوات) + اختبار في درس حيفا والنورس من صفحة 8 - 15 المستوى الثاني : الاملاء في الجملة الموجودة في فقرة الاملاء صفحة 13 (اتفق ... صحفية) + اختبار في درس حيفا وطن يسكن فينا من صفحة 8 - 13 المستوى الثالث : الاملاء في الكلمات الموجودة في فقرة الاملاء صفحة 14 (جميلة ... ادوات) + اختبار في درس حيفا والنورس من صفحة 8 - 15 المستوى الثاني : الاملاء في الجملة الموجودة في فقرة الاملاء صفحة 13 (اتفق ... صحفية) + اختبار في درس حيفا وطن يسكن فينا من صفحة 8 - 13 |
| Religion | امتحان في سورة يس من (1-9) مع حفظ المعاني وتفسير الايات المطلوبة | شرح درس الايمان باليوم الآخر | | | |
| Islamic Education | Recitation of Surat Al-Naba` (The Great News) with correct Arabic pronunciation P. 23 (from verse 1 to 7) | Explaining the story of Prophet Yusuf عليه السلام P. 27 - 31 We'll be having a worksheet to work on together in class. | | | |

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| IT | | | | Students program an event (Button.Click) to change the label text and optionally change color/size. Fast students add a Reset button and demonstrate a working app. | |
| Art | | | Art Girls (How to Draw) | Art Boys (How to Draw) | |
| PE | Physical exercises | | | | |
| Music | | Learn the keys on the piano and their function | | Learn the keys on the piano and their function | |
| Swimming | | | swimming (boys) : head dive | swimming (girls): head dive | |
| Dabkeh | | الحركات الاساسية | | الحركات الاساسية | |
| Robotics | | Students will learn what Arduino is and why we use it in robotics (the “brain” of simple projects). They will identify basic Arduino parts | | Students will get introduced to the Arduino IDE and the idea of uploading code to the board. They will understand the structure of a simple Arduino program | |