



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

| Subject / Day | Sunday 25/01/2026 | Monday 26/01/2026 | Tuesday 27/01/2026 | Wednesday 28/01/2026 | Thursday 29/01/2026 |
|---------------|--|---|---|--|---|
| Arabic | مراجعة الحروف التي تعلمها الطلاب من خلال عرض البطاقات على السبورة التعرف على حرف النون شكلا وصوتا من خلال الاستماع لقصة الحرف انشاد انشودة الحرف ن بشكل جماعي | عرض بطاقات الحرف ن على السبورة تشكيل الحرف ن باستخدام المعجونة رسم الحرف ن باستخدام الرمل الملون تلوين ورقة عمل صفية | لا يوجد حصة لغة عربية | لا يوجد حصة لغة عربية | مراجعة شاملة لجميع الحروف التي تعلمها الطلاب عرض بطاقات الحرف ن على السبورة تلوين ورقة عمل صفية على الحرف ن |
| English | Unit 4 Lesson 1: My Toys Warm-up Hello song! Show Pandi to the class and have a conversation with him. Ask What's your name? He says I'm Pandi! Then have Pandi ask the students various questions. Use the color flashcards to go over the colors. Vocabulary: Robot, ball, puzzle, toy Student's book (P.32) Introduce Letter (O) | Unit 4 Lesson 1: Chant and Play! Activity: Play Track 22 (The Chant). Focus on the sentence structure "I've got a....." Have students mimic the actions (bouncing a ball, building a puzzle). Activity Book (p.17) Vocabulary: Review toys and the feeling of "happy/sad." "Trace the Letter (O) on the board. | Unit 4 Lesson 2: Introduce the teddy bear and doll. Use the student's book (page 32) to identify characters emotions (Gina is happy, Ben is surprised, Pandi is sad). Vocabulary: Teddy bear, doll, happy, sad, surprised. In Class: Letter (O) worksheet. | Unit 4 Lesson 2: Fine Motor Skills & Puzzles Activity: Work on a (Puzzle in a group). Vocabulary: Kite, robot, trace. Make the Letter (O) with playdough. In Class: Students Book (page 33) | Unit 4 Lesson 3: Warm-up Hello song! Vocabulary: Ball, Doll, Teddy Bear, Puzzle, Kite. Students Book (page 34) Review Letters (A-O) In Class: Activity book (page 18) Trace and color. |
| Science | | | | Exploring Materials Discuss what toys are made of (ex. "This ball is soft plastic," "This puzzle is hard wood"). Find things around the classroom and discuss what they are made of! | Continue Exploring Material Activity: Make a toy using (Balloons, Corn starch, Googly Eyes, yarn). |

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| Math | Introduce Number (6) Activity: Work on a (Puzzle in a group). In Class: Trace a page in the math packet. | Trace Number (6) Warm-up Number song! Size Comparison: Compare the sizes of the toys in the book. Which is the biggest toy? Which is the smallest? In Class: Number (6) work sheet. | | Review Numbers (1-6) Activity: Throw the correct number of balls in the bin! | |
| Story Time | Read a story! | | | | |
| Conversation | | Values & Manners (Understanding Sharing) -Introduction Students will: • Understand what sharing means • Practice sharing language • Learn that sharing makes friends happy | | Values & Manners- Practicing Sharing | |
| Learn and Play | | | Ball Room! | | |
| Ethics | | | | محادثة الطلاب عن ملابس فصل الشتاء وسایل التدفئة التي يتم استخدامها في فصل الشتاء من خلال سرد قصص قصيرة ومشاهدة فيديو تعليمي | |
| Music | | | Redo song Im happy and Dance | | |
| Art | | | | | craft |
| Swimming | | Skills review | | | |
| Drama / Dance | Graduation Practice | | | | Graduation Practice |
| PE | | | | Gymnastics with small games | |