



## Weekly Plan

 Topic █ Assignment █ Exam █ Note █

Subject / Day	Sunday 25/01/2026	Monday 26/01/2026	Tuesday 27/01/2026	Wednesday 28/01/2026	Thursday 29/01/2026
Arabic	مراجعة الحروف التي تعلمها الطلاب من خلال عرض البطاقات على السبورة التعرف على حرف النون شكلًا وصوتًا من خلال الاستماع لقصة الحرف انشاد انشودة الحرف ن بشكل جماعي	عرض بطاقات الحرف ن على السبورة تشكيل الحرف ن باستخدام المعجونة رسم الحرف ن باستخدام الرمل الملون تلوين ورقة عمل صفية	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	مراجعة شاملة لجميع الحروف التي تعلمها الطلاب عرض بطاقات الحرف ن على السبورة تلوين ورقة عمل صفية على الحرف ن
English	<b>Unit 4</b> <b>Lesson 1: My Toys</b> Warm-up Hello song! Show Pandy to the class and have a conversation with him. Ask What's your name? He says I'm Pandy! Then have Pandy ask the students various questions. Use the color flashcards to go over the colors. Vocabulary: Robot, ball, puzzle, toy Introduce Letter (O)	<b>Unit 4</b> <b>Lesson 1:</b> <b>Chant and Play!</b> Activity: Play Track 22 (The Chant). Focus on the sentence structure "I've got a....." Have students mimic the actions (bouncing a ball, building a puzzle). Vocabulary: Review toys and the feeling of "happy/sad." "Trace the <b>Letter (O)</b> on the board.	<b>Unit 4</b> <b>Lesson 2:</b> Introduce the teddy bear and doll. Use the student's book (page 32) to identify characters' emotions (Gina is happy, Ben is surprised, Pandy is sad). Vocabulary: Teddy bear, doll, happy, sad, surprised. <b>In Class:</b> <b>Letter (O) worksheet.</b>	<b>Unit 4</b> <b>Lesson 2: Fine Motor Skills &amp; Puzzles</b> Activity: Work on a (Puzzle in a group). Vocabulary: Kite, robot, trace. Make the Letter (O) with playdough. <b>In Class:</b> Students Book (page 33)	<b>Unit 4</b> <b>Lesson 3:</b> Warm-up Hello song! Vocabulary: Ball, Doll, Teddy Bear, Puzzle, Kite. Students Book (page 35) Review Letters (A-O)
Science			<b>Exploring Materials</b> Discuss what toys are made of (ex. "This ball is soft plastic," "This puzzle is hard wood"). Find things around the classroom and discuss what they are made of!		<b>Continue Exploring Material Activity:</b> Make a toy using (Balloons, Corn starch, Googly Eyes, yarn).

Math	<b>Introduce Number (6)</b> <b>Activity:</b> Work on a (Puzzle in a group). <b>In Class:</b> Trace a page in the math packet.	<b>Trace Number (6)</b> Warm-up Number song! Size Comparison: Compare the sizes of the toys in the book. Which is the biggest toy? Which is the smallest? <b>In Class:</b> Number (6) work sheet.		<b>Review Numbers (1-6)</b> <b>Activity:</b> Throw the correct number of balls in the bin!	
Story Time	Tell a story about your favorite toy!				Read a story!
Conversation				<b>Values &amp; Manners (Understanding Sharing)</b> -Introduction Students will: <ul style="list-style-type: none"> <li>Understand what sharing means</li> <li>Practice sharing language</li> <li>Learn that sharing makes friends happy</li> </ul>	<b>Values &amp; Manners - Practicing Sharing</b>
Learn and Play			Play in Sensory Room.	Ball Room.	
Ethics				محادثة الطلاق عن ملابس فصل الشتاء وسائل التدفئة التي يتم استخدامها في فصل الشتاء من خلال سرد قصص قصيرة ومشاهدة فيديو تعليمي	
Music			Redo song I'm happy and Dance		
Art					craft
Swimming		Skills review			
Drama / Dance	Graduation Practice			Graduation Practice	
PE		<b>Gymnastics with small games</b>			