



Sat 24 January - Fri 30 January , 2026

Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 25/01/2026	Monday 26/01/2026	Tuesday 27/01/2026	Wednesday 28/01/2026	Thursday 29/01/2026
English	Letter Hh Introduce letter Hh Sound: /h/ (blowing air) Read words: hot, hat, hip, hop Circle words that start with H	Letter Ll Introduce letter Ll Sound: /l/ (tongue up) Read words: lip, lid, lap, lot Trace and write L l on the lines	Hh & Ll Review Review sounds /h/ and /l/ Sort words (H / L) Oral practice: say the sound when teacher shows the letter	Decodable Story Read It Is Hot! together Highlight h words in the story Ask simple questions (Is it hot? yes/no)	Vocabulary Introduce: food – water – shelter picture discussion Question: Do we need this? Quick review game
Arabic	مراجعة لجميع الحروف والمقاطع التي تعلمها الطلاب باستخدام بطاقات الحروف ان يتعرف الطلبة على الحرف الجديد (ل) من خلال الاستماع لقصة الحرف تدريب الطلاب على كتابة الحرف ل على السبورة بالشكل الصحيح تلوين الحرف ل باستخدام ورقة عمل صفية كتابة الحرف ل على دفتر اللغة العربية	عرض مقاطع الحرف ل على السبورة تدريب الطلاب على كتابة مقاطع الحرف ل على السبورة كتابة مقاطع الحرف ل باستخدام ورقة عمل صفية كتابة مقاطع الحرف ل على دفتر اللغة العربية	عرض بطاقات الحرف ل على السبورة تدريب الطلاب على قراءة كلمات من ثلاثة حروف على الحرف ل كتابة كلمات من ثلاثة حروف على الحرف ل على دفتر اللغة العربية	لا يوجد حصّة لغة عربية	استكمال تدريب الطلاب على قراءة كلمات قصيرة مكونة من ثلاثة حروف ضمن الحروف التي تعلمها الطلاب تطبيق عملي على كتاب اللغة العربية كتابة الحرف ل كتابة الحرف ل على كتاب اللغة العربية

Math	Lesson 5-1 Focus: Sorting into categories <ul style="list-style-type: none"> Sort classroom objects (blocks, crayons, buttons) by color, shape, or size Use sorting mats or circles on the floor Ask: Why do these go together? Activity: Draw and color 2 groups of objects 	Lesson 5-2 Focus: Counting how many in each group <ul style="list-style-type: none"> Reuse sorted objects from Day 1 Count each group using fingers or tally marks Write numbers to match each group Activity: "How many red? How many blue?" 	Sort and Count Pictures Focus: Classify picture data <ul style="list-style-type: none"> Sort pictures (animals, food, shapes) Count each category Compare groups using more / fewer / same Activity: Color the group with the most items 	Sort Categories by Counting Lesson 5-3 Focus: Comparing data <ul style="list-style-type: none"> Which group has the most? least? Line up groups from smallest to largest Activity: Draw 3 groups and label numbers 	Review & Problem Solving Lesson 5-4 Focus: Apply what was learned <ul style="list-style-type: none"> Simple word problems using sorting Partner activity: create your own categories Assessment: Sort, count, and explain thinking
Conversation				Values & Manners (Understanding Sharing) -Introduction Students will: <ul style="list-style-type: none"> Understand what sharing means Practice sharing language Learn that sharing makes friends happy 	Values & Manners - Practicing Sharing
Ethics					محادثة الطلاب عن ملابس فصل الشتاء وسایل التدفئة التي يتم استخدامها في فصل الشتاء من خلال سرد قصص قصيرة ومشاهدة فيديو تعليمي
Science	What Do Plants Need? Focus: Basic needs <ul style="list-style-type: none"> Discuss: water, sunlight, air, soil Read a short plant book or watch a video Activity: Draw a plant and label its needs 	What Happens If a Plant Doesn't Get What It Needs? Focus: Cause and effect <ul style="list-style-type: none"> Talk about what happens without water or sunlight Look at pictures of healthy vs unhealthy plants Activity: Sort pictures (needs / not needs) 		Plant Observation Focus: Real-world connection <ul style="list-style-type: none"> Observe a real plant or classroom plant Water the plant together Activity: Draw the plant and say how you help it grow 	

Swimming	Standing in the water			Standing in the water	
PE				Gymnastics	
Music			Redo song Graduation day and Dance		
Dabkeh					وين على رام الله
Art					Craft
Dance	Graduation Practice		Graduation Practice		
Story Time		At the library story time			
Learn and Play			Outdoors playtime		