



Sat 31 January - Fri 6 February , 2026

## Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 01/02/2026	Monday 02/02/2026	Tuesday 03/02/2026	Wednesday 04/02/2026	Thursday 05/02/2026
English	<b>Introducing Letter K</b> <b>Objective:</b> Recognize the letter Kk Hear the /k/ sound <b>Activities:</b> Sing the letter K song Show letter K flashcard (uppercase & lowercase) Brainstorm K words: kite, key, king, kangaroo Air writing letter K with fingers Color worksheet: letter K <b>Assessment:</b> Students identify letter K	<b>Letter K &amp; Story – The Rain Came Down</b> <b>Objective:</b> Listen to a story Talk about rain and what happens when it rains <b>Activities:</b> Read aloud The Rain Came Down Ask simple questions: What happened when the rain came down? How did people feel? Find K sounds in the story (key words, kids) <b>Assessment:</b> Oral answers and participation	<b>Exploring Rain &amp; Water</b> <b>Objective:</b> Learn about rain and water Use simple vocabulary <b>Activities:</b> Read Rain and Water Discuss: Where does rain come from? Why do we need water? Water experiment (pouring water between cups) Match pictures (rain–umbrella, water–cup) <b>Assessment:</b> Matching activity	<b>Letter K Practice + Finding Out</b> <b>Objective:</b> Write letter K Ask simple questions about rain <b>Activities:</b> Tracing letter K worksheet Sorting pictures: K / not K Craft: K is for Kite (decorate a paper kite) <b>Assessment:</b> Worksheet + observation	<b>Review &amp; Assessment</b> <b>Objective:</b> Review letter K and rain topic <b>Activities:</b> Review letter K sound and words Revisit both stories (picture walk) Circle the letter K worksheet <b>Assessment:</b> Worksheet + oral review
Arabic	لا يوجد حصّة لغة عربية	مراجعة للحروف السابقة من خلال عرض بطاقات الحروف على السبورة التعرف على الحرف الجديد الحرف ل من خلال الاستماع لقصة الحرف ل عرض بطاقات الحرف ل تشكيل الحرف ل بواسطة المعجونة	عرض بطاقات الحرف ل على السبورة انشاد انشودة الحرف ل بشكل جماعي تلوين الحرف ل باستخدام ورقة عمل صفية	عرض بطاقات الحرف ل على السبورة تدريب الطلاب على كتابة الحرف ل على السبورة بالشكل الصحيح كتابة الحرف ل باستخدام ورقة عمل صفية	تطبيق عملي على كتاب اللغة العربية كتابة الحرف ل كتابة الحرف ل على كراسة اللغة العربية

Science		<b>Sense of Sight Objective:</b> Children identify eyes and use sight to see colors and objects. <b>Activities:</b> Song: "I Have Two Eyes" Mirror time: children look at their eyes Color hunt around the classroom "I spy" game		<b>Sense of Hearing Objective:</b> Children identify ears and recognize sounds. <b>Activities:</b> Song: "If You're Happy and You Know It" Sound guessing game (bell, claps, shaker) Animal sound matching Freeze when the sound stops	<b>Review – Sense of Sight &amp; Sense of Hearing objective:-</b> Name the body parts used for each sense ( <b>eyes, ears</b> ). <b>Activities:-</b> Show picture cards and ask students to name what they see. Students close their eyes and identify sounds. Game: " <b>Eyes or Ears?</b> "
Math	<b>What is a Circle? Objective:</b> Students recognize the shape circle. <b>Activities:</b> Circle song ("A circle is round...") Show real objects: ball, plate, coin Students trace circles in the air with their fingers <b>Assessment:</b> Students point to circle objects	<b>Finding Circles Around Us Objective:</b> Students identify circles in their environment. <b>Activities:</b> circle hunt outside Worksheet: Color only the circles <b>Assessment:</b> Oral questions	<b>Making Circles Objective:</b> Students create circles using different materials. <b>Activities:</b> Playdough circles Painting circles using bottle caps Tracing circles with cups <b>Assessment:</b> Observe participation	<b>Circle Games Objective:</b> Students sort and match circles. <b>Activities:</b> Sort shapes (circle vs not circle) Toss the ball game (circle object) Circle puzzle <b>Assessment:</b> Sorting activity	<b>Review Objective:</b> Review circle concept. <b>Activities:</b> Review song Worksheet: Circle the circles Show & tell: bring a circle object <b>assessment:</b> Worksheet + observation
Story Time		Colors are everywhere.			

Conversation	<b>Values and Manners- Helping friends and being kind</b> Children understand what helping and kindness mean and begin to use kind words and actions independently. By the end of the class, students will be able to: <ul style="list-style-type: none"> <li>• Explain kindness using simple words</li> <li>• Identify helping behaviors in stories or pictures</li> <li>• Use basic kind phrases (please, thank you, sorry)</li> </ul>	<b>Values and Manners- Helping friends and being kind</b> By the end of the class, students will be able to: <ul style="list-style-type: none"> <li>• Practice helping a friend during classroom activities</li> <li>• Role-play kind behavior with classmates</li> <li>• Show empathy when a friend is sad or needs help</li> </ul>			
Learn and Play			Throw a ball → say a letter/number.		
Ethics		محادثة الطلاب عن البيات الشتوي لبعض الكائنات الحية مثل الافعى ، وهجرة الطيور من الامكن الباردة الى الدافية من خلال مشاهدة فيديو وثائقي وسرد قصة قصيرة			
Art					Activity Who I am ?
Dance	Graduation Practice.			Graduation Practice.	
Swimming				Kicking the legs and breathing underwater	
Music			Graduation song		
PE	small games with gymnastics				