



Sat 31 January - Fri 6 February , 2026

Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 01/02/2026	Monday 02/02/2026	Tuesday 03/02/2026	Wednesday 04/02/2026	Thursday 05/02/2026
English	Introducing Letter K Objective: Recognize the letter Kk Hear the /k/ sound Activities: Sing the letter K song Show letter K flashcard (uppercase & lowercase) Brainstorm K words: kite, key, king, kangaroo Air writing letter K with fingers Color worksheet: letter K Assessment: Students identify letter K	Letter K & Story – The Rain Came Down Objective: Listen to a story Talk about rain and what happens when it rains Activities: Read aloud The Rain Came Down Ask simple questions: What happened when the rain came down? How did people feel? Find K sounds in the story (key words, kids) Assessment: Oral answers and participation	Exploring Rain & Water Objective: Learn about rain and water Use simple vocabulary Activities: Read Rain and Water Discuss: Where does rain come from? Why do we need water? Water experiment (pouring water between cups) Match pictures (rain–umbrella, water–cup) Assessment: Matching activity	Letter K Practice + Finding Out Objective: Write letter K Ask simple questions about rain Activities: Tracing letter K worksheet Sorting pictures: K / not K Craft: K is for Kite (decorate a paper kite) Assessment: Worksheet + observation	Review & Assessment Objective: Review letter K and rain topic Activities: Review letter K sound and words Revisit both stories (picture walk) Circle the letter K worksheet Assessment: Worksheet + oral review
Arabic	لا يوجد حصّة لغة عربية	مراجعة للحروف السابقة من خلال عرض بطاقات الحروف على السبورة التعرف على الحرف الجديد الحرف ل من خلال الاستماع لقصة الحرف ل عرض بطاقات الحرف ل تشكيل الحرف ل بواسطة المعجونة	عرض بطاقات الحرف ل على السبورة انشاد انشودة الحرف ل بشكل جماعي تلوين الحرف ل باستخدام ورقة عمل صفية	عرض بطاقات الحرف ل على السبورة تدريب الطلاب على كتابة الحرف ل على السبورة بالشكل الصحيح كتابة الحرف ل باستخدام ورقة عمل صفية	تطبيق عملي على كتاب اللغة العربية كتابة الحرف ل كتابة الحرف ل على كراسة اللغة العربية

Science		Sense of Sight Objective: Children identify eyes and use sight to see colors and objects. Activities: Song: "I Have Two Eyes" Mirror time: children look at their eyes Color hunt around the classroom "I spy" game		Sense of Hearing Objective: Children identify ears and recognize sounds. Activities: Song: "If You're Happy and You Know It" Sound guessing game (bell, claps, shaker) Animal sound matching Freeze when the sound stops	Review – Sense of Sight & Sense of Hearing objective:- Name the body parts used for each sense (eyes, ears). Activities:- Show picture cards and ask students to name what they see. Students close their eyes and identify sounds. Game: " Eyes or Ears? "
Math	What is a Circle? Objective: Students recognize the shape circle. Activities: Circle song ("A circle is round...") Show real objects: ball, plate, coin Students trace circles in the air with their fingers Assessment: Students point to circle objects	Finding Circles Around Us Objective: Students identify circles in their environment. Activities: circle hunt outside Worksheet: Color only the circles Assessment: Oral questions	Making Circles Objective: Students create circles using different materials. Activities: Playdough circles Painting circles using bottle caps Tracing circles with cups Assessment: Observe participation	Circle Games Objective: Students sort and match circles. Activities: Sort shapes (circle vs not circle) Toss the ball game (circle object) Circle puzzle Assessment: Sorting activity	Review Objective: Review circle concept. Activities: Review song Worksheet: Circle the circles Show & tell: bring a circle object assessment: Worksheet + observation
Story Time		Colors are everywhere.			

Conversation	Values and Manners- Helping friends and being kind Children understand what helping and kindness mean and begin to use kind words and actions independently. By the end of the class, students will be able to: <ul style="list-style-type: none"> • Explain kindness using simple words • Identify helping behaviors in stories or pictures • Use basic kind phrases (please, thank you, sorry) 	Values and Manners- Helping friends and being kind By the end of the class, students will be able to: <ul style="list-style-type: none"> • Practice helping a friend during classroom activities • Role-play kind behavior with classmates • Show empathy when a friend is sad or needs help 			
Learn and Play			Throw a ball → say a letter/number.		
Ethics			محادثة الطلاب عن البيات الشتوي لبعض الكائنات الحية مثل الافعى ،وهجرة الطيور من الامكن الباردة الى الدافية من خلال مشاهدة فيديو وثائقيوسرد قصة قصيرة		
Art					Activity Who I am ?
Dance	Graduation Practice.			Graduation Practice.	
Swimming			Kicking the legs and breathing underwater		
Music				Graduation song	
PE			Small games with Gymnastics		