

Third Grade - A

Sat 31 January - Fri 6 February , 2026



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 01/02/2026	Monday 02/02/2026	Tuesday 03/02/2026	Wednesday 04/02/2026	Thursday 05/02/2026
English	spotlight on Genre In class (With a partner , discuss different purposes for reading Weird Friends . Then set your purpose for reading this text and write it .	New lesson : (Weird Friends) Vocabulary : 1. Predators 2. Protection 3. Immune 4. Species 5. emerges		Continue with the lesson : (Weird Friends)	Continue with the lesson : (Weird Friends) Vocabulary : 1. Predators 2. Protection 3. Immune 4. Species 5. emerges Reading Exam P.G 240+ 241
Math	New Lesson: 6-5: Apply Properties: Area and the Distributive Property	Continue with the Lesson: 6-5: Apply Properties: Area and the Distributive Property Quick Check 6-5	New Lesson : 6-5: Apply Properties: Area and the Distributive Property	Continue with the Lesson : 6-5: Apply Properties: Area and the Distributive Property	Introduction to the Lesson 6-6: Apply Properties: Area of Irregular Shapes
Science			Answer Assessment Questions p.g 162	Answer Assessment Questions p.g 162 Climates + climates Change (students must study from the studysheet only)	Answer Assessment Questions p.g 162 + Introduction to the new topic (Life Cycles and Traits) How do the Traits of Living things vary ?
Social Studies	New Lesson : Culture : People and Art .			New Lesson : Culture : People and Art . Types of Art + History in Art	New Lesson : Culture : People and Art . Music as art + Theater as art .

Arabic	القراءة التدريبية لدرس يوم الشجرة نسخ درس يوم الشجرة على دفتر النسخ.	القراءة التفسيرية لدرس يوم الشجرة	القراءة التحليلية لدرس يوم الشجرة التمييز ما بين ادوات الاستفهام (كيف، (كم، لماذا	ورقة عمل بيتية لدرس يوم الشجرة تقييم القراءة لدرس يوم الشجرة + تقييم المرادفات اللغوية للدرس + تقييم التمييز بين ادوات الاستفهام (ماذا/ماء اين،، (لماذا، كيف،متى، من، كم، هل	
Religion			امتحان في درس الاحسان		استكمال شرح درس الصبر
IT		Students will learn basic movements using Scratch			
Art	3D face				
PE				Basketball match	
Dabkeh					مراجعة اغاني الفصل الاول وبدء التدريب على اغنية شالت

Conversation		<p>"If Your Culture Was a Painting, What Would It Look Like?"</p> <p>"You could start with something like this:"Imagine you could paint a picture of your culture. What would it look like? Would it have colorful festivals? Would it show a big family dinner or your favorite foods? Or maybe you'd paint a scene of people dancing or singing? Let's talk about the cool things that make different cultures special!"</p> <p>Then you can ask fun questions like:"What's your favorite thing about your family's culture? How would you show it in art?"</p> <p>"If you could draw the perfect festival, what would it look like? What colors would you use?"</p>	Support program students: Short vowels and Long vowels		
Music		ريمكس اغاني رمضان			
Swimming			Standing in the water		
Creation Lab		<p>Which animals can live here ?</p> <p>Students will be able to identify which animals live in different climates by cutting, pasting, and sorting animals in the correct climate. list of climates: (desert, polar, forest, ocean)</p>			

Robotics	Students will program the Ferris Wheel using block-based programming				
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