



## Weekly Plan

 Topic   Assignment   Exam   Note  

Subject / Day	Sunday 01/02/2026	Monday 02/02/2026	Tuesday 03/02/2026	Wednesday 04/02/2026	Thursday 05/02/2026
English	<b>spotlight on Genre</b> In class With a partner , discuss different purposes for reading Weird Friends. Then set your purpose for reading this text	Introduce the new lesson: (Weird Friends) <b>Vocabulary:</b> 1. Predators 2. Protection 3. Immune 4. Species 5. emerges	Continue with lesson: ( <b>Weird Friends</b> ) <b>Vocabulary:</b> 1. Predators 2. Protection 3. Immune 4. Species 5. emerges	Continue with lesson: ( <b>Weird Friends</b> ) <b>Vocabulary:</b> 1. Predators 2. Protection 3. Immune 4. Species 5. emerges	Continue with the lesson : (Weird Friends )  <b>Reading Exam page 240 and 241</b>
Math	New Lesson: 6-4: Area of Squares and Rectangles page 221 <b>Objective:</b> Students will find the area of squares and rectangles by multiplying	Continue lesson 6-4 Area of Squares and Rectangles <b>Objective:</b> Find the area of squares and rectangles by multiplying	New lesson 6-5 Apply properties: Area and the Distributive Property page 225 <b>Objective:</b> Students will use properties when multiplying to find the area of squares and rectangle <b>quick check 5-4</b>	Continue lesson 6-5: Apply Properties: Area and the Distributive Property <b>Objective:</b> Students will use properties when multiplying to find the area of squares and rectangles	New lesson: 6-6 Apply Properties: Area of Irregular Shapes page 229 <b>Objective:</b> Students will use properties to find the area of irregular shapes by breaking the shape into smaller parts
Science		<b>Topic review questions</b> Answer the Assessment Questions on page 162 during class	Continue answering the Assessment Questions during class	Science exam in topic 4 ( Climate ) Lesson 1: Climates Lesson 2: Climate Change Lesson 3: World Climates <b>Students should study from the study sheet</b>	
Social Studies	Continue lesson 2 Culture: People and Art <b>Objective:</b> Students will explain how art relates to culture	Continue lesson 2: Culture: People and Art <b>Objective:</b> Students will explain how art relates to culture		New lesson 3: Culture, Traditions, and Celebrations in the Middle East <b>Objective:</b> Students will describe Middle East culture and traditions	

Arabic		القراءة التدريبية لدرس يوم الشجرة نسخ درس يوم الشجرة على دفتر النسخ.	القراءة التفسيرية لدرس يوم الشجرة	القراءة التحليلية لدرس يوم الشجرة التمييز ما بين ادوات الاستفهام (كيف، كم، لماذا)	ورقة عمل بيتية لدرس يوم الشجرة تقييم القراءة لدرس يوم الشجرة + تقييم المرادفات اللغوية للدرس + تقييم التمييز بين ادوات الاستفهام ( مازا/ما، ( اين، ، لماذا، كيف، متى، من، كم، هل
Religion	امتحان في درس الاحسان				استكمال شرح درس الصبر
IT		Students will learn basic movements using Scratch			
Art	3D face				
PE	Basketball match				
Dabkeh				مراجعة اغاني الفصل الاول وبدء التدريب على اغنية شالت	

Conversation			<p>"If Your Culture Was a Painting, What Would It Look Like?"</p> <p>"Imagine you could paint a picture of your culture. What would it look like? Would it have colorful festivals? Would it show a big family dinner or your favorite foods? Or maybe you'd paint a scene of people dancing or singing? Let's talk about the cool things that make different cultures special!"</p> <p>"Then you can ask fun questions like: "What's your favorite thing about your family's culture? How would you show it in art?"" If you could draw the perfect festival, what would it look like? What colors would you use?"</p> <p>Support program students: Short vowels and Long vowels</p>		
Music		ريمكس اغاني رمضان			
Swimming					Standing in the water
Creation Lab					<p>Which animals can live here ?</p> <p>Students will be able to identify which animals live in different climates by cutting, pasting, and sorting animals in the correct climate.</p> <p>list of climates: (desert, polar, forest, ocean)</p>

Robotics

Students will program the  
Ferris Wheel using  
block-based programming