

Sixth Grade - A

Sat 31 January - Fri 6 February , 2026



Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 01/02/2026	Monday 02/02/2026	Tuesday 03/02/2026	Wednesday 04/02/2026	Thursday 05/02/2026
English	<p>Alice in Wonderland Focus: Story Plot Diagram Students are required to reread the story at home in preparation for class. During the lesson, they will independently complete a story plot diagram based on Alice in Wonderland. This will be an in-class graded assessment, so students must work individually without assistance. Reviewing the story in advance is essential to ensure readiness and success.</p>	<p>Literature and Grammar Review Students will review key literature elements and grammar skills covered in the unit. The lesson will focus on reinforcing understanding and preparing students for the exam through targeted review activities.</p>	<p>The exam will assess students' understanding of Alice in Wonderland, focusing on analyzing craft and structure, specifically direct and indirect characterization. The grammar section will cover conjunctions and interjections. Alice's Adventures in Wonderland Content will be based on pages 362–370 of the textbook.</p>	<p>In-Class Creative Writing – Alice's Adventure in the Rabbit Hole & Library Visit Imagine you are Alice: Describe what it feels like to fall down the rabbit hole. What do you see, hear, or smell? Students will complete a fun, creative in-class writing activity based on the part of Alice in Wonderland when Alice follows the White Rabbit and falls into the rabbit hole. Goal: Encourage imagination, storytelling, and descriptive writing. This will be graded, and students should work independently.</p>	<p>Introduction to Jabberwocky - Poetry Study P. 372 Students should read the poem carefully and be familiar with its background.</p>
Math	<p>3-3 Write and Evaluate Numerical Expressions In-class: Problems: 10 to 12, 24, 25 (Page 140 to 141) Homework: Problems: 13 to 21, 30, 31 (Page 141 - 142)</p>	<p>Quiz on Lessons 3-2 and 3-3 Quiz: Lessons 3-2 and 3-3</p>	<p>3-4 Write Algebraic Expression In-class: Problems 1 to 5 (Page 148) Homework: Problems 6 to 10 (Page 148) Assignment on Savvas</p>	<p>3-4 Write Algebraic Expressions In-class: Problems: 19 - 22 (Page 149) Homework: Problems: 11 - 18 (Page 149)</p>	<p>3-4 Write Algebraic Expressions In-class: Problems: 23 - 28 (Page 150) Homework: Problems: 29 - 30 (Page 150)</p>

Science	Begin lesson 10.3 Viruses, Bacteria, Protist and Fungi	Continuation of lesson 10.3 Viruses and Bacteria	Continuation of lesson 10.3 Viruses and Bacteria (Lab activity)	Continuation of lesson 10.3 Viruses and Bacteria (In Class Worksheet)	Continuation of lesson 10.3 Viruses and Bacteria Savvas assignment
Social Studies	Unit 3 : Citizenship in Action . Lesson 5 : Citizens and the World . I can recommend ways for students to use similar actions to make their classrooms and community clean .		Unit 3 : Citizenship in Action . Lesson 5 : Citizens and the World . I can summarize historic and modern ways citizens work to improve their communities .	Study from your notebook , book , and worksheets . There will be an exam in : 1-Founding Ideals .	
Arabic	استكمال شرح درس علامات الاعراب الفرعية ، وحل اسئلة الدرس	شرح درس من الاحراف التي تكتب ولا (تلفظ) (الف التفريق او الفارقة)		القراءة الاولى ومن ثم التفسيرية لدرس . اطفالنا اكبادنا	امتحان في الوحدة الاولى من صفحة 6 الى صفحة 13
Arabic Level	المستوى الثالث : اختبار قراءة في درس حيفا والنورس صفحة 8 المستوى الثاني : اختبار قراءة في درس وطن يسكن فينا صفحة 8 المستوى الثالث : اختبار قراءة في درس حيفا والنورس صفحة 8 المستوى الثاني : اختبار قراءة في درس وطن يسكن فينا صفحة 8	المستوى الثالث : قراءة تدريبية لدرس يوم الشجرة المستوى الثاني : قراءة تدريبية لدرس النمر والخطاب المستوى الثالث : نسخ درس يوم الشجرة المستوى الثاني : نسخ درس النمر والخطاب		المستوى الثالث : استكمال القراءة التدريبية لدرس يوم الشجرة المستوى الثاني : استكمال القراءة التدريبية لدرس النمر والخطاب	المستوى الثالث : قراءة تفسيرية لدرس يوم الشجرة المستوى الثاني : قراءة تفسيرية لدرس النمر والخطاب
Religion		استكمال شرح سورة البلد			شرح درس الايمان بالرسول عليهم السلام

Islamic Education		Explaining Kindness to Animals P. 85 - 90			Continue Explaining Kindness to Animals P. 85 - 90 Homework: Mercy Towards Animals in Islam Answer these questions: What is our responsibility toward animals? Give two examples of the Prophet's (?) teachings on kindness to animals. How should "beasts of burden" be treated? Reflection (1–2 sentences): Write one way you can show mercy to animals in your daily life. Points: 5 – graded based on accuracy, completeness, and effort.
IT					Students will learn basic movements and control using Scratch Please bring your school email and password so you can save your work in class
Music		كتابة المدرج الموسيقي واغنية ميل ع بلدي		كتابة المدرج الموسيقي واغنية ميل ع بلدي	
Art			Art Boys (Stitching on paper		Art Girls (drawing on jacket)
PE		Football match			
Dabkeh		الحركات الاساسية		الحركات الاساسية	
Swimming			swimming (girls): Standing in the water		swimming (boys): Standing in the water

Robotics		Students will learn how to blink an LED using Arduino.		Students will build a traffic light simulator using Arduino	
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