



Weekly Plan

 Topic Assignment Exam Note

Subject / Day	Sunday 01/02/2026	Monday 02/02/2026	Tuesday 03/02/2026	Wednesday 04/02/2026	Thursday 05/02/2026
English	Grammar: Preposition and Preposition Phrase	Grammar: Preposition and Preposition Phrase Worksheet + Unit 3 Turning Points! Introduction to "fom Silent Spring" Please read from Silent Spring on Savvas/	Vocabulary Quiz (Week #1 Worksheet) Please study the vocabulary worksheet, students will be tested on the definition and spelling of each word. Vocabulary Quiz	Digital Multimedia Presentation Please be prepared to present your portion of the presentation. (Details were given to the students in class.	Writing to Sources: Journal Entry + Library Visit Reading log is due today, Make sure it is complete and signed.
Math	3-3 Represent and Use the Percent Equation In-class: Problems: 14, 15, 17, 18 (Page 160) Homework: Problems: 11, 12, 13, 16, 19, 20 (Page 159 - 160)	Quiz on Lessons: 3-2 and 3-3 Quiz: Lessons 3-2 and 3-3	3-4 Solve Percent change and percent Error Problems In-class: Problems 1 to 6 (Page 166) Homework: Problems: 7 to 11 (Page 167) Assignment on Savvas	3-4 Solve percent change and percent error problems In-class: Problems 12 to 16 (Page 167 - 168) Homework: Problems 19 to 20 (Page 168)	4-1 Write and Evaluate Algebraic Expressions In-class: Problems: 1 to 7 (Page 200) Homework: Problems: 8 to 12 (Page 201)
Science	Topic 8: Waves and Electromagnetic Radiation 8-2: Waves Interactions we will be discussing Waves Interference, "constructive interference and destructive interference"	Topic 8: Waves and Electromagnetic Radiation 8-2: Waves Interactions continuing with Waves Interference, "constructive interference and destructive interference "	Topic 8: Waves and Electromagnetic Radiation 8-2: Waves Interactions introducing standing waves Check SAVVAS daily for assignments	Topic 8: Waves and Electromagnetic Radiation 8-2: Waves Interactions Resonance and starting with the lesson check	Topic 8: Waves and Electromagnetic Radiation 8-2: Waves Interactions completing the lesson check and doing a worksheet in class

Social Studies	<p>Unit 2 : The World Goes Global .</p> <p>Lesson 4 : Technology and Trade .</p> <p>I can describe how technology has changed and how it has remained the same over time .</p>		<p>Unit 2 : The World Goes Global .</p> <p>Lesson 4 : Technology and Trade .</p> <p>I can assess the effect of new technology during the medieval period .</p>		<p>Study from your book , notebook , and worksheets .</p> <p>There will be an exam in : 1-Life During Middle Ages .</p>
Arabic	<p>استكمال شرح جملة الاسمية الفعلية (صور الخبر).</p>	<p>استكمال شرح درس الجملة الاسمية (صور الخبر).</p>		<p>امتحان في الوحدة الاولى من صفحة 4 الى صفحة 12.</p>	<p>استكمال شرح درس الجملة الاسمية (صور الخبر).</p>
Arabic Level	<p>المستوى الثالث : اختبار قراءة في درس حيفا والنورس صفحة 8</p> <p>المستوى الثاني : اختبار قراءة في درس وطن نسكن فيه صفحة 8</p> <p>المستوى الثالث : اختبار قراءة في درس حيفا والنورس صفحة 8</p> <p>المستوى الثاني : اختبار قراءة في درس وطن نسكن فيه صفحة 8</p>	<p>المستوى الثالث : قراءة تدريبية لدرس يوم الشجرة</p> <p>المستوى الثاني : قراءة تدريبية لدرس النمر والخطاب</p> <p>المستوى الثالث : نسخ درس يوم الشجرة</p> <p>المستوى الثاني : نسخ درس النمر والخطاب</p>		<p>المستوى الثالث : قراءة تدريبية لدرس يوم الشجرة</p> <p>المستوى الثاني : قراءة تدريبية لدرس النمر والخطاب</p>	<p>المستوى الثالث : قراءة تفسيرية لدرس يوم الشجرة</p> <p>المستوى الثاني : قراءة تفسيرية لدرس النمر والخطاب</p>
Religion	<p>شرح درس الایمان باليوم الآخر</p> <p>ملاحظة : يرجى التأكيد من احضار الدفتر و حل الواجب البيتي (حل اسئلة سورة يس)</p>	<p>استكمال شرح الایمان باليوم الآخر</p> <p>حل اسئلة درس الایمان باليوم الآخر</p>			

Islamic Education	Explaining the Story of Prophet Yusuf P. 27 - 37	Continue Explaining the Story of Prophet Yusuf P. 27 - 37 Read the story of Prophet Yusuf carefully. Answer the following questions: Who were the main characters in the story? What challenges did Prophet Yusuf face, and how did he respond? What lesson can we learn from his patience and trust in Allah? Reflection (1–2 sentences): Write one way you can apply Prophet Yusuf's example in your own life. Goal: Understand the story of Prophet Yusuf and reflect on patience, trust, and moral lessons. Points: 5 – graded based on accuracy, completeness, and effort.			
IT				Students will create a simple design using MIT App Inventor. Homework: Continue the design started in class. Add a PasswordTextBox and a Slider for Age. Please bring your school email and password so you can save your work in class	
Art			Art girls (drawing on jacket)	Art Boys (Stitching on paper)	
PE	Football match				

Music		كتاب المدرج الموسيقي واغنية ميل ع بلدي		كتاب المدرج الموسيقي واغنية ميل ع بلدي	
Swimming	swimming (boys) : Standing in the water			swimming (girls) : Standing in the water	
Dabkeh		الحركات الاساسية		الحركات الاساسية	
Robotics		Students will learn how to blink an LED using Arduino.		Students will build a traffic light simulator using Arduino	