

Pre K - B



Sat 31 January - Fri 6 February , 2026

Weekly Plan

Topic ■ Assignment ■ Exam ■ Note ■

Subject / Day	Sunday 01/02/2026	Monday 02/02/2026	Tuesday 03/02/2026	Wednesday 04/02/2026	Thursday 05/02/2026
Arabic	عرض بطاقات الحروف على السبورة اناشيد اناشيد اللغة العربية بشكل جماعي التعرف على الحرف الجديد الحرف ل من خلال الاستماع لقصة الحرف تلوين الحرف ل باستخدام ورقة عمل صفية	لا يوجد حصة لغة عربية	لا يوجد حصة لغة عربية	عرض بطاقات الحرف ل على السبورة انشاد انشودة الحرف ل بشكل جماعي تشكيل الحرف ل باستخدام المعجونة	عرض بطاقات الحرف ل على السبورة تدريب الطلاب على كتابة الحرف ل بالشكل الصحيح على السبورة
English	Unit 4 Lesson 4: Patterns and Logic: Identify toys and colors (red/blue); complete patterns. Introduce Letter (P) Use flashcards with words that start with the letter (P). In Class: Students Book (page 35)	Unit 4 Lesson 5: Sharing and Sizes: Learn "big/small" and the value of "sharing". Student Book: Listen and Point (page 36). Trace the Letter (P) on the board. In Class: Activity Book (page 19)	Unit 4 Lesson 6: Positional Language: Identify positions "On" and "Under." Color the letter (P) worksheet! In Class: Student Book (page 37)	Unit 4 Lesson 7: Listening and Discrimination: Develop listening comprehension (Track 25). Student Book listen and point (page 38). Letter (P) worksheet. In Class: Activity Book Listen and Circle (page 20).	Unit 4 Lesson 8 & 9: Stories and Motion: New vocab (scooter, car, blocks) and creative expression. Student Book: Look and Draw (page 39) Review: Letters (A-P)

Science			Sound Identification: Learn the concept of sound (sound is made by vibrations). We use our ears (sense of hearing) to identify objects even when we can't see them. Listen to "toy sounds" (a ball bouncing, a puzzle box shaking). Specific Learning Details: Volume (Loud and soft), Material Recognition (different objects when hit surface), and Location (where a sound is coming from? left , right, up or down)!		Sound Identification: Science Experiment: "Dancing Sugar" (Seeing Sound). The Concept: Even though we cannot see sound, it moves the air. When we scream or make loud noise, the air vibrates, which then moves the plastic and makes the sugar "dance."
Math	Pattern Play: Use red and blue blocks to create a pattern. Ask student what comes next. Introduce Number (7) Trace number (7) on the board.	Pattern Play: Have students create their own pattern using blocks. In Class: Color Number (7)		Pattern Review: Create patterns using different objects around the classroom! Review Numbers (1-7) In Class: Number (7) worksheet.	
Story Time	Read a story!				

Conversation				Values and Manners- Helping friends and being kind Children begin to understand kindness and helping through actions, play, and simple language. Students will be able to: - Recognize kind actions (helping, sharing, and saying sorry). - Respond to simple questions about kindness. - Practice kind behavior during play.	Values and Manners- Helping friends and being kind By the end of the class, students will be able to: - Imitate helping actions (helping a friend pick up toys, ...) - Use simple kind words with support (please, thank you) - Show positive behavior when interacting with friends.
Learn and Play			Ball Room.		
Ethics		محادثة الطلاب عن البيئات الشتوي لبعض الكائنات الحية مثل الافعى ، وهجرة الطيور من الامكن الباردة الى الدافية من خلال مشاهدة فيديو وثائقي وسرد قصة قصيرة			
Music			Winter song and Dance		
Art					Activity Who I am ?
Swimming	Kicking the legs and breathing underwater				
Drama / Dance	Practice Graduation Dance!			Practice Graduation Dance!	
PE		Small games			