

Sat 31 January - Fri 6 February , 2026

## Weekly Plan

**Topic**  **Assignment**  **Exam**  **Note**

Subject / Day	Sunday 01/02/2026	Monday 02/02/2026	Tuesday 03/02/2026	Wednesday 04/02/2026	Thursday 05/02/2026
English	<b>Phonics Focus: Hh</b> <ul style="list-style-type: none"> <li>• Story: It Is Hot!</li> <li>• Activity: Highlight /h/ words in the story</li> <li>• Practice: Write and say words like hat, hop, hit</li> </ul>	<b>Phonics Focus: Ll</b> <ul style="list-style-type: none"> <li>• Story Sentences: “Hal is on my lap.”</li> <li>• Activity: Underline // words</li> <li>• Practice: Write and say lip, lid, lap</li> <li>• Extension: Lap game with soft toys</li> </ul>	<b>Sound Sorting</b> <ul style="list-style-type: none"> <li>• Activity: Sort Hh vs Ll words from worksheet</li> <li>• Practice: Match pictures to words</li> <li>• Extension: Create a mini book: “My H and L Words”</li> </ul>	<b>Needs of Living Things</b> <ul style="list-style-type: none"> <li>• Book: Do We Need This?</li> <li>• Vocabulary: shelter, water, food</li> <li>• Activity: Draw or collage basic needs</li> <li>• Extension: Pack a pretend picnic with “needs</li> </ul>	<b>Review &amp; Play</b> <ul style="list-style-type: none"> <li>• Game: Sound hunt around the classroom</li> <li>• Storytime: Revisit Do We Need This?</li> <li>• Creative: Make a tent with blankets (shelter)</li> <li>• Reflection: What do we need when it’s hot?</li> </ul>
Arabic	<p>التعرف على حرف العين(ع) شكلا : وصوتا وكتابة من خلال الاستماع لقصة الحرف ع تشكيل الحرف ع واشكاله باستخدام المعجونة</p> <p>انشاد انشودة حرف (ع) بشكل جماعي</p> <p>تلوين الحرف ع باستخدام ورقة عمل صفية</p> <p>كتابة الحرف ع على دفتر اللغة العربية</p>	<p>التعرف على حرف العين مع الحركات المد القصير:ع ع ع ع المد الطويل :عا عو عي</p> <p>تدريب مكثف للطلاب على اتقان قراءة الطلاب لحرف العين</p> <p>كتابة الحرف (ع) باستخدام المد القصير والممد الطويل</p> <p>ع ع ع عا عو عي</p>	<p>ان يتعرف الطلاب عل حرف العين في :</p> <p>اول الكلمة،وسط الكلمة،اخر الكلمة</p> <p>تدريب الطلاب بشكل جماعي وفردى</p> <p>على قراءة ورقة كلمات حرف العين</p> <p>كتابة كلمات قصيرة على الحرف ع على دفتر اللغة العربية</p>	<p>لا يوجد حصة لغة عربية</p>	<p>تدريب مكثف على قراءة كلمات حرف العين</p> <p>تطبيق عملي على كتاب اللغة العربية</p> <p>كتابة الحرف ع</p> <p>كتابة الحرف ع على كتاب اللغة العربية الادابي</p>
Math	<b>Counting &amp; Matching Quantities</b> <ul style="list-style-type: none"> <li>• Focus: Match numbers to object groups</li> <li>• Activity: Circle “yes” or “no” if the number matches the group (e.g., 6 trains vs. number 6)</li> <li>• Extension: Use toy sets to recreate and count</li> </ul>	<b>Critique &amp; Reasoning</b> <ul style="list-style-type: none"> <li>• Focus: Compare cube colors</li> <li>• Activity: Do you agree with Shay? Use reasoning to explain if blue = yellow</li> <li>• Extension: Build cube towers and compare</li> </ul>	<b>Categorization &amp; Sorting</b> <ul style="list-style-type: none"> <li>• Focus: Group animals by habitat (land, water, trees)</li> <li>• Activity: Circle or X based on where they live</li> <li>• Extension: Create a sorting mat with pictures</li> </ul>	<b>Problem Solving</b> <ul style="list-style-type: none"> <li>• Focus: Understand parts of a whole</li> <li>• Activity: Tim’s balls on the book.</li> <li>• Extension: Use real balls or counters to model fractions</li> </ul>	<b>Assessment &amp; Vocabulary Review</b> <ul style="list-style-type: none"> <li>• Focus: Tally, compare, and explain</li> <li>• Activity: Count books by color, tally, and categorize animals</li> <li>• Extension: Create a mini chart with classroom items</li> </ul>

Conversation				<b>Values and Manners- Helping friends and being kind</b> Children understand kindness and helping as values and apply them in daily classroom situations. By the end of the class, students will be able to: <ul style="list-style-type: none"> <li>• Describe what it means to be kind and helpful</li> <li>• Give examples of helping friends at school</li> <li>• Use complete sentences to express kind behavior</li> </ul>	<b>Values and Manners- Helping friends and being kind</b> By the end of the class, students will be able to: <ul style="list-style-type: none"> <li>• Independently demonstrate helping and kindness</li> <li>• Solve simple problems using kind actions</li> <li>• Reflect on how kindness makes others feel</li> </ul>
Ethics					محادثة الطلاب عن البيات الشتوي لبعض الكائنات الحية مثل الافعى، وهجرة الطيور من الامكن الباردة الى الدافية من خلال مشاهدة فيديو وثائقي وسرد قصة قصيرة تدريب الطلاب على فقرة التخرج
Science	<b>What Do Plants Need?</b> Focus: Basic needs Discuss: water, sunlight, air, soil Read a short plant book or watch a video Activity: Draw a plant and label its needs	<b>What Happens If a Plant Doesn't Get What It Needs?</b> Focus: Cause and effect Talk about what happens without water or sunlight Look at pictures of healthy vs unhealthy plants Activity: Sort pictures (needs / not needs)		<b>Plant Observation</b> Focus: Real-world connection Observe a real plant or classroom plant Water the plant together Activity: Draw the plant and say how you help it grow	
Swimming	Standing in the water			Standing in the water	
PE				<b>Small games with Gymnastics</b>	
Music			Graduation song		
Dabkeh		مراجعة ميلي ميلي + دبكة جديدة			

Art					Activity Who I am ?!
Dance	Graduation practice		Graduation practice		